

# **SUMMATIVE EVALUATION**

# OBJECTIVES

1. Understand the meaning of Summative Evaluation and its significance.
2. Acquire information about the features, advantages and limitations related to summative evaluation.

# INTRODUCTION

- Assessment and evaluation are essential components of teaching and learning.
- Without an effective evaluation program it is impossible to know whether students have learned, whether teaching has been effective, or how best to address student learning needs.

# DEFINITION

## Summative evaluation

- Determining the extent to which a student has achieved the course objectives.
- Can occur during a term as well as at the end of instruction.
- Summative assessment methods are the most traditional ways of evaluating student work.

# Summative Evaluation

## Purposes.

- To evaluate learner success in retaining content knowledge through types of assessment such as traditional paper and pencil tests.
- A tool used to evaluate the curriculum and training process.

## FEATURES

- The most important features of summative evaluation is that they come at the end of a learning a process, whether a chapter, unit semester or year. They typically use quantitative measure, such as numeric, scores.

“When the cook taste the soup, that’s  
Formative; When the guest taste the soup,  
that’s Summative”



## ADVANTAGES:

- Allow for the evaluator to see the entire picture of the event being evaluated to ensure that the program's overall goals and objectives were met.
- Individuals groups maybe compared to help instructors gain a better understanding of which teaching method work best for various groups.



- Provides essential data for this process.
- Provides a means to find out whether your project has reached its goals/objectives outcomes.
- Allows you to quantify the changes in resource use attributable to your project so that you can track how you are the impact of your project

## DISADVANTAGES

- ▣ Questions are asked in ways that students do not understand or have a difficulties answering. Neither of these get at wheter this student really know the material that was taught.
- ▣ The model and methodology used to gather the data should be a specified step by step procedure. It should be carefully designed and executive to ensure the data is accurate and valid.

## CONCLUSION:

Formative and summative evaluation are a never-ending process of evaluating how well they deliver education. They evaluate everything from achievement trends in individual classrooms to school, district and statewide scores on test. Without these evaluations, educational institutions might have tell their blindly, uncertain of what works and what does not.

## Check your progress

- ▶ Define summative evaluation and its features.
- ▶ What is the importance of summative evaluation?
- ▶ Discuss the merits and limitations of summative evaluation?

**Thank you**

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