



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ST.JOSEPH'S COLLEGE OF EDUCATION
Name of the head of the Institution	DR. PRIYA MATHEW
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08212511992
Mobile no.	9482538060
Registered Email	stjosephcollege2012@gmail.com
Alternate Email	sjcem1971@gmail.com
Address	JAYALAKSHMIPURAM, TEMPLE ROAD, MYSURU, KARNATAKA
City/Town	MYSURU
State/UT	Karnataka
Pincode	570012

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	ASHA P PATHROSE
Phone no/Alternate Phone no.	08212511992
Mobile no.	9886117088
Registered Email	stjosephcollege2012@gmail.com
Alternate Email	sjcem1971@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://www.stjcollegeofeducationmysuru.in/igac/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.stjcollegeofeducationmysuru.in/igac/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.85	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	26-Mar-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Institutional Twinning	02-Oct-2019	170

Programme	5	
Workshop of Technology in Education	29-Nov-2019 4	190
Special Lecture on Action Research	27-Nov-2019 3	93
Special talk on Personal Hygiene	23-Aug-2019 2	80
Special talk on Psychological Issues	26-Nov-2019 2	98
Special talk on How to face interview and Resume Preparation	11-Mar-2020 2	93
Online workshop on Smart Teaching and Learning	12-May-2020 2	250
National Webinar on Digital platforms on Teaching and learning	19-May-2020 2	300
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Online state level workshop, National level webinar, Inter collegiate Science Paper Presentation, Health Awareness Programme, Motivational talk, student council, communication skill classes, Remedial Teaching, Institutional Twinning Programme.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>To launch a research journal in order to inculcate a culture of research learning. To enhance quality in the teaching learning process. Give training in Soft skills for the teacher trainees Revamp the visits to different institutions catering to children with diverse needs To launch a research journal to inculcate a culture of research learning. Mentoring system needs to be strengthened To provide Placement services for the trainees and related consultancy to whoever is interested. To organise national level science paper presentation To initiate UGC sponsored add on courses remedial coaching To encourage all faculty members to complete research. Develop online materials for teaching learning As college is entering Golden Jubilee Year on 2021, Organise year long programmes To organise collaborative programmes with other state B.Ed colleges</p>	<p>1 Faculty members attended number of Seminars, conferences and workshops at national and one of the Faculty members Dr.Priya Mathew presented paper national level. Mrs, Asha P Pathrose and Mrs. Nageshwari, Mrs. Shalom Sannutha, presented paper at national seminars. Staff members participated in FDP and workshops. Dr.Priya Mathew attended Refresher programme. Mrs. Anne JayaSheela attended Orientation programme. Dr.Priya Mathew and Mrs. Asha P Pathrose attended short term course 2 College organised Communication skills workshop. Mrs. Asha P Pathrose and Mrs. Nageswari were the resource persons. 3 Workshop on dealing with psychological issues was conducted.. 4 Special talk on Personal Hygiene for women 5 Special talk on Conflict management in schools 6 Language Club released manuscript magazine 7 Micro Teaching and simulation workshop conducted. 8 Drama workshop organised. 9 World water Day observation and geography club activities were organised. 10 Environment Day was observed via online. 11 Science week was observed and Inter college science Paper Presentation competition was conducted . 12 Institution Twinning programme organised between St. Joseph`s college of Education and Govt. Teachers Training college, T hiruvanathapuram, Kerala on Oct 2 2019. 13 Gandhi Jayanthi 150th Birth anniversary of Gandhiji was celebrated . 14 Organised Faculty Development Programme Action Research and Psychology and wellbeing of Teacher Educators 15 Organised state level online Workshop on Smart Teaching and Learning for Teachers of MDES 16</p>

Organised National level webinar on Online Teaching And Learning 17 Organised Orientation on Google Classroom 18 Organised Orientation about NAAC Criteria 19 Organised Orientation programme on Website Updation 20 Organised TET Quiz for B.Ed students Intercollege 21 Organised online Workshop on Geo Informatics 22 All faculty members attended online webinars, Quiz and workshops

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	11-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

22-Aug-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

MIS portal upload, The institution is slowly moving from the traditional paper pen system to automated management information system The following aspects are functional in the institute for the last two years 1. Biometric attendance system for staff and students 2. Fully automated library 3. HRMS (Aided faculty) 4. ACME Financial management 5. What's app, email and Google classroom for informing students Alumni 6. CCTV 7. Google sheets /docs for staff 8. Database of students created and uploaded correspondence, data uploading to AISHE, CDC, LIC, NAAC

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

NCTE and University of Mysore are the authorized body to decide and frame the curriculum of the B.Ed Programme. The curriculum of the two year B.Ed programme is adopted and followed as per NCTE norms. The revision is done time to time by the University. We at our Institution take up as a priority the orientation programme at the commencement of each semester. The college has a mechanism for effective documented curriculum delivery. At the beginning of every academic year, the college chalks out an academic calendar. The Principal along with a senior faculty draws up a detailed timetable which efficiently tries to bring into action the units of time for academic and co-curricular purposes. These time-table schedules detailed enough to cover the available time frame, yet flexible enough to permit changes are adhered to by the faculty, so that the student is able to gauge with a degree of clarity. Besides traditional lectures, tutorials and seminars, infrastructure for the use of ICT in classrooms like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting to the students. Teachers at our Institution adopt various novel and innovative methods in their teaching. Drama based pedagogy, collaborative method and co-operative learning strategies are adopted. Simulation method and ICT based simulation method are used to give training in various skills. Innovative method teaching approaches are used for teaching. Concept attainment model, inductive model, and Role play are some of the models which have been inculcated by our faculty members and followed by the student teachers. Demonstration, Dramatization, Debate, are the new techniques used as innovative teaching methods. Storytelling, teaching by singing is the new methods used for Kannada language teaching and Social science teaching. Mathematical snippets, a collection of mathematical recreational activities conducted in mathematics classroom to make curriculum transaction more holistic and effective. Mentoring and participative learning is encouraged. Interpersonal skills are enhanced through sharing of videos, drama and through story telling. Teachers and some students share live experiences during Value added classes and life skill classes. The faculty members take utmost care to complete the syllabus on time. Tutorials/projects, class tests and internal assessment comprise the formal evaluative processes. Internal assessments are done transparently with examined scripts shown to students and their signatures received. Interactive sessions are promoted through student's participation in group discussion. Periodic staff meetings with Principal and management take stock of the progress of teaching- learning process, student feedback and parent-teacher meetings are other forums where progress of the delivery of the curriculum are regularly monitored and necessary course corrections are initiated. Interactive sessions with the heads of the institutions of the practice teaching school also help in corrective measures undertaken.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEEd	Value Education, Guidance and Counseling, Health and Physical Education	25/11/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value at school, Communication Skill	04/01/2019	98
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	Internship	75
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>All programmes are conducted systematically and at the end of every such activity we have a practice of collecting feedback, which is an important part of the assessment process. It has a significant effect on student learning and has been described as "the most powerful single moderator that college's curriculum-related activities during the end of each academic year. College takes up initiative to collect feedback from various stakeholders- Students, Parents, Faculty, Employers and Alumni. This mechanism has flashed certain</p>

important point such as appreciation of the learning environment provided. This boosts the faculty to enhance their teaching methods and to do better and adopt corrective measures for effective teaching in future. Students feedback on improvement of infrastructural facilities which is taken into consideration and brought to the notice of the management. Internship being the integral part of B.Ed Programme is taken up very seriously as it paves the way for effectiveness in teaching for our trainees. Teacher trainees are sent to 10 prestigious practicing schools in and around Mysore for their internship for a long period of 50 working days. At the end of internship the heads of the institution are given feedback forms to assess our trainees performances. These feedback are analysed and ways to improve the performances in the next session are planned for implementation. On the whole feedback is about listening actively, taking time to analyse and then thinking collectively of the best possible solution to perform better.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	English, Kanna da, History, Geog raphy, Commerce, Chemisry, Biolog y, Mathematics, Physics	100	110	98

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	98	Nil	11	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	10	8	5	3	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college from past many years is practicing the mentoring system, whereby a mentor is provided to look after the academic and psychological wellbeing and also monitor class attendance and performance of the mentees assigned. They also provide primary psychological counselling to those who need them and refer them for more

professional counselling, if required. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class-performance and academic progress and makes sure to provide guidance and support to the slow learners. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students. Objectives: The objectives followed by the institution are: • To improve the student-teacher relationship. • To create a good environment in the college. • To provide reliable and comprehensive support system to counsel and motivate students in both academic and non academic fields. • To motivate students to attend holistic activities like placement, internship and symposiums. • To monitor and ensure students regularity and discipline in all walks of life. Types of Mentoring: ? One to one mentoring: A mentor and a mentee are matched randomly irrespective of the subjects handled. ? Group mentoring: A single mentor is matched with the association of mentees. Responsibilities: Mentor: ? Each mentor is assigned with 10 – 12 mentees and the mentor should meet the mentees as per the scheduled time. ? Maintain a complete record of the discussion between the mentor and the mentee. ? Motivate and encourage the students personally and professionally. ? Create a healthy and a friendly rapport among the mentees. ? Advising and counseling the students on various aspects of life in order, to achieve their goals. ? Continuously do the follow up work with the mentee. Coordinator: ? Ensures that Student Monitoring System is running efficiently in the institution. ? Makes sure that the mentees oblige to the mentor. ? Advises the mentor whenever required. ? Updates the head of the institution. Process of Mentoring: ? Each mentor is assigned with 10-12 mentees. ? The mentor has to preserve the “Student Mentoring Record” and revise it after every meeting. ? Every fortnight the meeting has to be scheduled and the follow up has to be done by the mentor. ? Apart from the regular schedule the mentee can meet their respective mentor from 4.30 pm – 5.00 pm everyday in the college campus, if necessary. ? Periodic meetings are conducted by the Principal and the mentors to review the student mentoring system. ? The group mentoring system is conducted every week in order to solve the academic and non academic issues of the students. ? Different committees are formed in order to ensure smooth running of the institution. ? Personalize the SWOC study by the mentor with regard to the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
98	11	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	2	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	1204	II/I	25/10/2019	23/11/2019
BEd	1204	IV/II	25/10/2019	23/11/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

St. Joseph's College of Education, Mysuru, follows the guidelines of University of Mysore, Karnataka for both internal and external assessment. B.Ed course consists of four semesters and each semester contains two parts: Internal Assessment and External Assessment incorporating the Modalities of Transaction and assessment (MOTA). Institution has continuous internal evaluation system where in two tests are conducted per semesters for 20 marks each which are considered for internal assessment marks. The two tests are in the pattern of Mysore University Examination. Dates and portions for the internal tests are communicated to the students before the commencement of the semester and are strictly adhered. Results of these internal tests will be given within a week after the test. After completing all the tests, question paper will be discussed in the class, with the scheme. Grievances, if any, will be addressed immediately. Internal marks are calculated as per the University directives. Students cross check their internal marks and countersign it, before being forwarded to the University. The examination is conducted in the examination hall and it is equipped with CCTV. The college also follows criteria, for internal college evaluation system. Such as Seminars and Tutorials: Seminars and tutorials are conducted for all the students in the classroom based on the topics they have selected or the topics assigned by the subject teacher. The skills such as communication skill, presentation, time management and content knowledge are the different criteria followed to evaluate the students. Simulations: The simulations are of two types that is ICT based simulation and Non-ICT simulation. Each student of I year have to do both ICT and Non-ICT simulation based on the topics they have selected in their respective pedagogy courses. Group Discussion: Students are assigned the current topics by the subject teacher. Students' oratory, vocabulary skills, general awareness, content knowledge etc. are evaluated through the group discussion and also ensuring to enhance their knowledge and participation by sharing thoughts with the peer mates. Computer / ICT Practical: It is mandatory for the I semester and II semester to conduct the practical exam, in accordance with the prescribed syllabus. Along with practical a viva-voce will also be conducted on the same day. Craft work / Work Experience: It includes all the tasks with a major component of hand's on experience that is used as a complement to theory (Art and Drama). It promotes creativity and innovative skills among the students along with team work skills.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? The institute prepares the academic calendar keeping in accordance with the rules and regulations based on the University of Mysore. ? The calendar is completely monitored by the Principal and the CEO of the institution and ensures that it is followed by the entire faculty and the students of the institution. ? The calendar gives information about the motto, vision, mission and objectives that are followed by the institution and strictly follows it. A complete view of the eminent predecessors, governing body and faculty members is given in the academic calendar. ? The calendar includes the dates of the internal assessments, submission of the assignments, tutorial/ seminars, simulations and microteaching dates etc. also incorporating all the government and public holidays. ? The calendar also includes the rules and regulations regarding discipline and code of behavior, attendance and library rules. Apart from this, it gives complete details about the facilities provided in the college such as laboratories, guidance and counseling center, grievance redressal cell, women's cell and placement cell, including the curricular and extracurricular activities like SUPW, college magazine, alumni association and

community living camp. ? Display of marks for all the four semesters such as the credits, passing standards and assessment pattern are also as per the plan given in the calendar. ? The institute follows the academic calendar promptly and if there is any change by the university in the dates, the institution schedules the same according to it. ? Month wise activity plan of the college for the complete academic year is given in detail.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.stjcollegeofeducationmysuru.in/wp-content/uploads/2020/10/19-20-students-performance.xls>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1204	BEd	English, Kannada, History, Geography, Commerce, Chemistry, Biology, Mathematics, Physics	75	75	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.stjcollegeofeducationmysuru.in/igac/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Jo fiesta	MDES	9	150
Distribution of food items for the needy	ODP	3	5
Meritorious Catholic Students Award	MDES	9	55

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Tribute to Real Heroes	New age Music award	Kannada International Music Academy	50

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
School visit	Govt.school vinayakanagara	TLM Making	2	12
Special school visit	Govt.Blind School,Mysore	Cultural Activites	1	49
Womens Day	womens cell	Character representation, Poster making	1	150
Help to needy	ODP	Distribution of grocery for the needy	3	5
JO Fiesta	MDES	Organising games and eatable stals in Funfare for Charitable activities	9	150
Felicitation of Meritorious Catholic Students	MDES	Distribution of cash prize to Meritorious Catholic Students	9	40

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Twining	150	IQAC	1
Online Workshop	227	IQAC	6

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
to know the Function	School visit	High schools, BEO, BRC, DIET, Residential, Special School	18/06/2019	07/08/2019	98
Mutual	M.Ed Internship	Department of Education, UOM	04/02/2019	26/02/2019	7
Mutual	B.Ed Internship	High Schools in and around Mysuru	01/07/2019	06/09/2019	75

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
456390	345025

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments	Existing

Total	62	40	1	0	1	3	5	1	14
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
156530	115400	86000	72000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 According to NCTE and NAAC, Our College has all physical and practical facilities, which is maintained and used very well for teaching and learning. College also has physics, Chemistry, Biology and psychology laboratories and students are very benefits from this. We have library having books, magazines, journals and computers. This facilities its self gives a lot of wisdom and helpful for students and for staffs. Around 40 computers with internet connection which makes students to search and learn and grasp more and more. for play college has indoor and outdoor facilities. In college each classroom has well ventilated with white and smart boards facilities. College has separate washroom, restroom for male and females students.

<http://www.stjcollegeofeducationmysuru.in/wp-content/uploads/2021/01/Infrastructure-details.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship from Managementt	19	190000
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	05/08/2019	98	--

Personal Counselling	10/12/2019	35	--
Mentoring	05/08/2019	75	--
Remedial Coaching	06/01/2020	20	--
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	TET Coaching	75	75	9	9
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
St. Josephs College of Education, Mysuru-12	75	9	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.ED to PG	EDUCATION	ST. PHILOMINAS COLLEGE	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Humanity day -Self composed	College	35
Humanity day -Quiz	College	20
Humanity day -Essay	College	30
Humanity day -Debate	College	10
National Science paper presentation	university	40
Electro literacy club	State	1
Inter Collegiate carol singing	intercollegiate	25
Dance Competition	university	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council Our college has a Student Council which consists of different committees and our students are actively taking part in each and every activity. Students council has a Chairman,Secretary, Joint Secretary and class representatives who actively participate in all the activities. Our college has different committees which consists of faculty and student members: the Discipline Committee,Magazine Committee, Cultural Committee, Sports Committee, Election Committee and Red cross Committee. Our college conducts different programmes under these committees. The activity conducted are Talents Day, Christmas Celebrations,Matrubhasha Divas, Jo Fiesta etc.,.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

8000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Criterion -VI 6.1 Institution vision and leadership 6.1.1 Practices of decentralization and participative management during the year 2019-20 The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The Secretary of the management committee, The Principal, teaching and non-teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of the institution by sharing the responsibilities and participating in the growth of the institution and act accordingly towards the aims and objectives of the Institution. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Staff secretary and faculty nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. Committees such as: Internal Quality Assurance Cell (IQAC), Library Management Committee , Extension Activities Students Welfare Committee, Annual Prize Distribution Committee, Prospectus Committee, Website Development committee , College Annual Magazine Committee etc., 2. Faculty level Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by Principal. o Placement and career counselling cell o Discipline Maintenance committee o College Infrastructure Cleanliness, Girls Common Room, Water Supply maintenance cell(Formerly Staff Room Cell) o Class Room Mentors o Disaster Management Committee o Anti-Ragging Committee o Special Assembly Committee o Parent-Teacher Association o Sports Committee o Examination (University College Level) Committee o Health Care Committee o Fine Arts Committee 3.Students Level For the development of students, various cells and clubs are established at college level. Students are empowered to play important role in different activities. The Functioning of different roles and responsibilities at various clubs and committees further reinforces decentralization. o Cultural Committee o Student council members o Celebrations' committee • Departmental association responsibilities • ICT maintenance and responsibilities • Community Living Camp • Event management committee • Anti-ragging Committee members and responsibilities The growth of institute depends on how faculty students grows. In order to foster aid the development process, clubs are necessary. The clubs will provide a platform for individuals to sharpen display their skills with future vision. Keeping in view the all-round development of students, various clubs have started. service amongst the students. The Literary Club at College was developed in order to make students more familiar and buff up their skills in literature, oratory, debates and writing. Students, with due guidance from faculties, manage various Students Departmental Societies like Idea Innovation Club, Sports Recreation Club, Arts Cultural Club, Environmental Club, Science Club, Event Management Club, English Club, Literary

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of 2019-2020 was partly online up to third counselling and students had to be physically present during the counselling. Subsequently, state government has notified fully online admission in future. Admission of students commenced in February 2019 for 2019-21. The college has ensured a transparent process and students have been admitted on the basis of merit.
Industry Interaction / Collaboration	Industry Interaction / Collaboration: Faculty members have collaborated with national and international eminent academicians and researchers and published research papers. Internship and school visits are conducted for second and fourth semester students for every batch. Also collaboration through Field tours as part of awareness Visit to RIE on 13th July, Visit to AIISH on 20th September, 21st September Trip to GRS fantasy Park.
Human Resource Management	Human Resource Management: various committees are formed including women's grievance cell, anti-ragging committee, Department wise event management committee, student council etc. to review a smooth conduct of the educational process. Co-curricular activities include special assemblies, debates, art and drama workshops, pedagogy oriented plays, language across curriculum, school visits, etc are conducted by the college and the departments to evaluate the students.
Research and Development	.Research and Development : Encouraging joint research by faculty members, which has resulted in their national and international joint publications, students are promoted for action research under their pedagogy. Faculty members are encouraged to participate in trainings, workshops and staff development programmes Different sub-committees are nominated by staff and management to ensure academic and administrative experience of faculty members Students are encouraged to participate in seminars, special lectures to increase their skill and experience.
Examination and Evaluation	Examination and Evaluation: Semester

	<p>examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests- C1 and C2/surprise tests, content test, student seminars, interactive sessions, practical examinations, internship, tutorial sessions etc.,</p>
Teaching and Learning	<p>Teaching and Learning Improvement of computer aided methods of teaching and learning management has raised funds for smart board's. Faculty members have switched to data bases and PPT for maintaining all the records.As part of IQAC special programme organised on Personal Hygiene for Women by Mrs. Rani, Special talk on Conflict Management by Joyce Lobo, Interstate Twinning Programme in collaboration with Govt.CTE, Trivandrum, Faculty Development Programme-Counselling by Dr.Bharati on 21-11-2019, Faculty Development Programme- Action Research workshop by Prof.Venkatesh Murthy on 22-11-2019, Special talk on dealing with adolescent students by Dr. Bharathi 28-11-2019, Workshop on Technology in Education by Sri. Harsha and Sri.Satish on 29-11-2019, Student Council Inauguration 06-01-2020, National Science Day- Paper Presentation Competition 28-02-2020, Special Talk on Women Rights by Smt. M.S.Savithri on 07-03-2020, Workshop on Resume Preparation and by Sri. Seby Mavelly on 12-03-2020, Mathrubhasha Diwas 13-03-2020 etc..</p>
Curriculum Development	<p>Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning and Development: College has proposed office automation that include students database, faculty and staff database, feedback system etc.,</p>
Administration	<p>. Administration :Group A staff have prepared their SAR (Self-appraisal report) through their individual HRMS login and forwarded to the reporting officer (Principal). Principal has</p>

	<p>forwarded the same to the reviewing officer of the state government. Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal. Each and every IQAC notice is circulated by the coordinator herself through memo</p>
Finance and Accounts	<p>Finance and Accounts 1. Receipt of admission fees is maintained 2. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury. 3. E-tender is notified as per the government guidelines for purchase of items</p>
Student Admission and Support	<p>Student Admission and Support Applications are submitted for admission to B.Ed courses in person . Merit list is prepared and uploaded Counselling is scheduled based on the merit list of candidates E-mail ids Contact numbers of all members of Committee has been provided in the college website and handbook. So that students can communicate to the members through e-mail or in person Examination Evaluation of answer scripts is conducted in the affiliating university from academic year 2019-2021. Faculty members of this college perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the university</p>
Examination	<p>Examination and Evaluation: Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests- C1 and C2/surprise tests, content test, student seminars, interactive sessions, practical examinations, internship, tutorial sessions etc</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mrs.Afza Fhathima	Excellence in Teaching for Faculty	Terisian College, Mysuru	500

2019	Mrs.Akshatha	Conference of catholic College of Karnataka	Xavier Board	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Online Workshop on Smart Teaching and Learning	Nil	12/05/2020	18/05/2020	252	Nil
2020	National Webinar on Digital Platform	Nil	19/05/2020	25/05/2020	227	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Counseling	8	21/11/2019	21/11/2019	1
Capacity building for Aided lecturers	3	14/10/2019	18/10/2019	5
FDP-Gateway of Innovation	1	22/06/2020	26/06/2020	5
FDP-MOOC-E-Content Development	6	28/05/2020	03/06/2020	6
Refresher programme	1	21/01/2020	03/02/2020	14
Orientation Programme	1	16/01/2020	05/02/2020	21
Research Methodology	4	27/11/2019	29/11/2019	3
Action Research	9	22/11/2019	22/11/2019	1
Short Term Course 1.	2	10/06/2020	18/06/2020	9

Inclusive Education 2. Leadership Principles

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	11	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher benefit fund, PF, Gratuity	Medical Insurance, PF	Merit Scholarship, Minority scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a conduct of both internal and external financial audits annually from management (MDES) and J D Office respectively to maintain the quality check and transparency over various transactions by following required steps such as study of the trust deed or regulations, examine the previous financial statements, noting of provisions applicable, evaluation of internal control system, examine the minute of the meeting and resolution, Verification of students fee register, etc.,

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

6920

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	J.D.Office	Yes	MDES
Administrative	Yes	J.D.Office	Yes	MDES

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Graduation Day Interaction-Parents are participated some games and check their children records

6.5.3 – Development programmes for support staff (at least three)

1.National Webinar on Digital Platform 2.Online Workshop on Smart Teaching and Learning 3.FDP-Action Research

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. National Science Day-Science paper presentation competition 2. Interstate Twinning Programme 3. National Webinar on Digital Platform

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Special talk on Conflict Management	23/10/2019	23/10/2019	23/10/2019	180
2019	Action Research	22/11/2019	22/11/2019	22/11/2019	9
2020	Student Council Inauguration	06/01/2020	06/01/2020	06/01/2020	170
2019	Interstate Twinning Programme	01/10/2019	02/10/2019	02/10/2019	200
2020	online webinar on Smart teaching and Learning	12/05/2020	12/05/2020	18/05/2020	252
2020	National webinar on Digital Platform	19/05/2020	19/05/2020	25/05/2020	227

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Class to class awareness campaign	01/07/2019	31/07/2020	160	35
International women's day was celebrated. In view of this	05/03/2020	07/05/2020	160	35

Collage Competition Poster Making and Character Representation Competitions are held to sensitize the teacher trainees towards gender issues				
Special talk on Women's rights by Smt. Savithri	07/03/2020	07/03/2020	160	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HAND BOOK CALENDAR: 2019-20	01/11/2020	This Hand book contains details about history of the college, objectives of the B.ed program, governing body, rules and regulations of the college, co-curricular and extracurricular activities by college, calendar for the academic year 2019-2020
SERVICE RULES	01/05/2019	Since St. Josephs of College is governing by Mysore Diocesan Education

Society. we are bound of follow the service rules put forth by MDES. This book contains the power functions of the officers of the institutions, service conditions, discipline, code of conduct for employees of MDES institutions.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Significance of Dalai Lamas birthday	07/06/2019	07/06/2019	160
Bakrid festival	12/08/2019	12/08/2019	160
Significance of Onam	12/08/2019	12/08/2019	160
Dasara festival	01/10/2019	01/10/2019	160
World Humanities day and 150th Gandhi jayanthi	02/10/2019	02/10/2019	160
JOFIESTA, a charity event	25/01/2020	25/01/2020	195
Mathrubhasha Diwas	13/03/2020	13/03/2020	195

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green campus with lots of trees
The campus has been declared "plastic free" zone
Radiation free campus. cell phones using is prohibited in the campus
Tobacco, smoking, chewing of pan-masalas and gutka is prohibited in the college campus.
Ventilated classes room with proper lights

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Our College Value Diversity Our institution has students coming from South Indian states, Uttar Pradesh, West Bengal, Jharkhand, North Eastern States, and Tibet. Our College emphasizes a diverse class because different perspectives allow students to learn from one another and grow in their thoughts. The interaction between students with different worldviews can help change minds or shape ideas. Students can learn from peers with different perspectives shaped by a variety of experiences. Learning is also elevated to a different level because they can appreciate and understand and hear from someone from a different background, which may change their thinking. While colleges often tout their commitment to diversity, minority students still face many challenges both in the admissions process and when they get to campus in terms of support and inclusion. Students should look beyond the lip service to

determine what a colleges commitment to diversity and inclusion truly is. Colleges must demonstrate actions taken to enhance campus diversity, and prospective students should weigh the success of minority populations on campus. Medium of instruction A country like India where there is a multiplicity of languages, there is the problem of intercommunication. This is the reason why in India normally a child knows two or three languages. Besides the languages of Indian origin, English has attained an important place in Indian life and society. We cannot deny the fact that the English language is a rich language. It has proved to be an effective medium for translation of the literary and the technical books of the world. There may come a period in our history when our own national language may become as rich as English, but this will take some time. Hence, now, English should be taught as a library language if not as a language of social communication. Our institution has most of the regional students struggling to communicate in English. So we give instructions in both English and Kannada languages. Value Education According to C. V. Good - "Value-education is the aggregate of all the processes by means of which a person develops abilities, attitudes and other forms of behavior of the positive values in the society in which he lives." Objectives of Value-Education: 1. Full development of personality in its physical, mental, emotional and spiritual aspects, 2. Inculcation of good manners and of responsible and cooperative citizenship. 3. Developing respect for the dignity of the individual and society. 4. Inculcation of a spirit of patriotism and national integration. 5. Developing a democratic way of thinking and living. 6. Developing tolerance towards and understanding of different religious faiths. 7. Developing a sense of brotherhood at social, national and international levels. 8. Helping pupils to have faith in themselves and in some supernatural power that is supposed to control this universe and human life. 9. Enabling pupils to make decisions on the basis of sound moral principles 10. Evolving the evaluation criteria on value-education. 11. Suggesting measures for better utilization of value-education 12. Finding out the interests of pupils in relation to different aspects and activities of value-education 13. Clarifying the meaning and concept of value-education. Need for the Inculcation of Value-Education: Again and again, like a boomerang, the question that bursts out is "where have the values gone?" While making an attempt to answer this question, one notices a conscious and conspicuous shift in the latter-day educational philosophy from a cognitive to kinetic development of the pupil. A wide range of values of moral, aesthetic, and social nature that have evolved during the marathon march of human civilization is posing before us a crisis of priorities: which of these values is to be cultivated and what is the appropriate stage of doing so? India is known for its rich cultural and spiritual heritage, and the need for a value-system through education has been felt and recognized through centuries. The value system plays an important role in any decision making process. In fact, every human action is the reflection of personal and social values. Our institution emphasizes value education throughout the teaching and learning process. Our institution prepared its own value education syllabus. In our time table, we gave two classes per week for value education other than the regular syllabus Communication skill classes

Fundamental to teacher and student success is the teachers ability to communicate effectively with students, parents, and colleagues. Teachers must have good communication skills to help their students achieve academic success. Teachers also need good communication skills to further their careers in education. Without good communication skills, teachers disable the learning process as well as their own career mobility. In our institution most of the regional students are struggling to communicate in English. Our institution prepared its own communication skills syllabus. In our time table, we gave two classes per week for communication skills other than the regular syllabus.

Concept mapping Concept mapping is a great way to build upon previous knowledge by connecting new information back to it. When new knowledge is integrated with

and connected to existing knowledge, that new knowledge is easier to understand and to remember. A professor's job is to build scaffolding from existing knowledge on which to hang incoming new knowledge. Using a concept map is one way to build that scaffolding. We are training the future teacher in our institution. Concept mapping is very essential to become an effective teacher. During the training period our institution emphasis concept mapping session to all student teachers. Drama pedagogy workshop Drama is a performing art, an outlet for self-expression, and a way of learning. Drama is an effective learning tool because it involves the student intellectually, physically, socially, and emotionally. Activities in improvisation, pantomime, play-making, and scene reenactment serve to develop the creative potential in the participants and help to develop critical thinking skills. Educational Objectives The benefits of using creative play as a teaching methodology coincide with the established goals of education. These include: developing the imagination and creativity fostering critical thinking and problem-solving skills exploring and evaluating ideas discovering positive ways of dealing with conflict expressing feelings and interpreting the feelings of others enhancing communication skills improving literacy skills Participation in drama activities provides the teacher with another way to assess the student. Through dramatic play, students reveal how they organize ideas, solve problems, work in a group, deal with conflict, and use their imagination. Observing how students dramatize an event offers valuable insight into how they perceive, interpret, understand, and analyze the material at the core of the lesson. Our institution has given the same weight to both academic and co-academic activities. Every year we are conducting art workshops and pedagogy drama script writing workshops. It helps to think in a creative way to understand the subjects, as well as innovative ideas.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.stjcollegeofeducationmysuru.in/wp-content/uploads/2021/01/Institution-best-practices.docx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our institution is "To transform men and women by providing quality education with a human touch by inculcating human values such as empathy, co-operation, love, sincerity and constitution values". Our institution strongly addresses the needs of society through our vision. Our vision is to create a better society by providing quality education with human values as well as constitutional values. Every year we are connecting many activities to achieve our vision, some of them are JOFIESTA, a charity event, organized every year to help the poor and needy. ART WORKSHOP conducted every year to give experience about how to create new products, understanding about dignity of labor and working cooperatively. Celebration of national and international days like independence day, Republic day, Human Rights Day, Teachers day, Women's day, Children's day, Environmental day, national Unity day, International Girl child day, Onam celebration, Ugadi celebration, Tibetan New Year, Easter, etc to send across the inherent message in each of these events.

Provide the weblink of the institution

<http://www.stjcollegeofeducationmysuru.in/wp-content/uploads/2021/01/Institutional-Distinctiveness.docx>

8.Future Plans of Actions for Next Academic Year

Planning to celebrate Golden jubilee year. An account of this celebration is to conduct many activities on Sustainable Development, seminar on Gender Equality, adopting lakes to clean, Adopting a Village, Basic repair workshop, e-campus, distillation machine for the use of rainwater, planning to organize International conference on Peace Education, street plays on awareness about responsible consumption and production, Samskruti Sannidhana, etc. Planning to build a new library block that comprises more books relevant to all subjects and building huge reading resources for both faculty and students of all fields . Planning to start a youtube channel as a mode of E-Learning platform for students to study all our educational courses outside classroom spaces.. To start a post-Graduation course and research center expanding the courses offered to students and providing the opportunity to pursue their higher studies. To start integrated B.Ed along with the BA and B.Sc courses offered at college for giving access to many other students who are interested to pursue both fields.