



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	ST.JOSEPH'S COLLEGE OF EDUCATION
Name of the head of the Institution	DR. PRIYA MATHEW
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08212511992
Mobile no.	9482538060
Registered Email	stjosephcollege2012@gmail.com
Alternate Email	sjcem1971@gmail.com
Address	JAYALAKSHMIPURAM, TEMPLE ROAD, MYSURU KARNATAKA
City/Town	MYSURU
State/UT	Karnataka
Pincode	570012

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		ASHA P PATHROSE			
Phone no/Alternate Phone no.		08212511992			
Mobile no.		9886117088			
Registered Email		stjcollegeofeducationiqac@gmail.com			
Alternate Email		sjcem1971@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.stjcollegeofeducationmysuru.in/iqac/">https://www.stjcollegeofeducationmysuru.in/iqac/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://drive.google.com/file/d/1fHMhYkHl16R3TUMd9jpfTGIl0Dwf-8WY/view">https://drive.google.com/file/d/1fHMhYkHl16R3TUMd9jpfTGIl0Dwf-8WY/view</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.85	2016	16-Sep-2016	15-Sep-2021
<b>6. Date of Establishment of IQAC</b>			26-Mar-2014		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Daily assembly-	03-Jan-2019 1	78
Science week was observed and science workshop was conducted for 10 days.	18-Feb-2019 2	35
Communication skill/Spoken English	05-Mar-2018 1	78
soft skills training-team building	28-Mar-2019 3	78
special talk on stress management, personality development, yoga therapy	30-Mar-2019 2	78
Mathrubhasha divas	21-Feb-2019 2	78
stage chemistry nueropsychiatric disorder-workshop	05-Feb-2019 3	78
women	09-Mar-2019 2	78
voting awareness	28-Jan-2019 1	78
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Environment protection programme, Health Awareness Programme, Motivational talk, Student Council, Communication Skill Classes, Remedial Teaching.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<p>? To enhance quality in the teaching learning process. ? Give training in life skills for the teacher trainees ? Revamp the visits to different institutions catering to children with diverse needs ? To launch a research journal to inculcate a culture of research learning. ? To get the feedback from students at the end of the course. ? To provide Placement services for the trainees and related consultancy to whoever is interested. ? To procure more books journals ? To initiate UGC sponsored add on courses remedial coaching ? To encourage all faculty members to complete research. ? To reconstitute purchase committee.</p>	<p>Faculty members attended number of Seminars, conferences and workshops at national and one of the Faculty members Dr.Priya Mathew presented paper at international level. Mrs, Asha P Pathrose and Mrs. Nageshwari, Mrs.Shalom Sannutha presented paper at national seminars. Staff members participated in FDP and workshops. Dr.Priya Mathew attended Orientation programme. College organised Communication skills workshop. It was conducted from 15 th and 17th of Dec 2018 Mrs. Asha P Pathrose and Mrs. Nageswari were the resource persons. Workshop on dealing with psychological issues. ? Ugadi Festival was celebrated on 8th April 2019 ? Yoga Day was celebrated on 25th June 2019 ? Week long activities of Language Club was organised in the month of April 2018. ? Micro Teaching and simulation workshop conducted. ? Drama workshop organised. ? World water Day observation and geography club activities were organised. ? Environment Day was observed. ? Science week was observed and science workshop was conducted for 10 days. ? Internship programme for 50 days</p>

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Council	11-Nov-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to**

Yes

assess the functioning ?	
Date of Visit	22-Aug-2016
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	28-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MIS portal upload, The institution is slowly moving from the traditional paper pen system to automated management information system The following aspects are functional in the institute for the last two years 1. Biometric attendance system for staff and students 2. Fully automated library 3. HRMS (Aided faculty) 4. ACME Financial management 5. What's app, email and Google classroom for informing students Alumni 6. CCTV 7. Google sheets /docs for staff 8. Database of students created and uploaded correspondence, data uploading to AISHE, CDC, LIC, NAAC

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1.1 Curriculum of the two year B.Ed programme is adopted and followed as per NCTE norms. Though the revision of curriculum time to time is done by the University, we at our Institution take up as a priority the orientation programme at the commencement of each semester. The college has a mechanism for effective documented curriculum delivery. At the beginning of every academic year, the college chalks out an academic calendar. The Principal along with a senior faculty draws up a detailed timetable which efficiently tries to bring into action the units of time for academic and co-curricular purposes. These time-table schedules detailed enough to cover the available time frame, yet flexible enough to permit changes are adhered to by the faculty, so that the student is able to gauge with a degree of clarity. Besides traditional lectures, tutorials and seminars, infrastructure for the use of ICT in classrooms like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting to the students. Drama based pedagogy, collaborative method and co-operative learning strategies are adopted. Simulation method and ICT based

simulation methods are used to give training in various skills. Innovative method of teaching approaches are used for teaching. Concept attainment model, inductive model, and Role play are some of the models which have been inculcated by our faculty members and followed by the student teachers. Demonstration, Dramatization, Debate, are the new techniques used as innovative teaching methods. Storytelling, teaching by singing is the new methods used for Kannada language teaching and Social science teaching. Mathematical snippets, a collection of mathematical recreational activities conducted in mathematics classroom to make curriculum transaction more holistic and effective. Mentoring and participative learning is encouraged. Interpersonal skills enhanced through Value Education and life skill classes. The faculty members take utmost care to complete the syllabus on time. Tutorials/projects, class tests and internal assessment comprise the formal evaluative processes. Internal assessments are done transparently with examined scripts shown to students and their signatures received. Interactive sessions are promoted through student's participation in group discussion. Periodic staff meetings with Principal and management take stock of the progress of teaching- learning process, student feedback and parent-teacher meetings are other forums where progress of the delivery of the curriculum are regularly monitored and necessary course corrections are initiated. Interactive sessions with the heads of the institutions of the practice teaching school also help in corrective measures undertaken.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value at school, Communication Skill classes incorporated in regular timetable	14/03/2018	78
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship Programme	78
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is an important part of the assessment process. It has a significant effect on student learning and has been described as "the most powerful single moderator that enhances achievement ". Feedback is obtained for all the programmes organised and for the college's curriculum-related activities during the end of each academic year. College takes up initiative to collect feedback from various stakeholders- Students, Parents, Faculty, Employers and Alumni. This mechanism has flashed certain important point such as appreciation of the learning environment provided. This boosts the faculty to enhance their teaching methods and to do better and adopt corrective measures for effective teaching in future. Students feedback on improvement of infrastructural facilities which is taken into consideration and brought to the notice of the management. most of our alumni are placed in good positions in prestigious schools as heads or faculty, their feedback are also taken into consideration. Internship being the integral part of B.Ed Programme is taken up very seriously as it paves the way for effectiveness in teaching for our trainees. Teacher trainees are sent to 10 prestigious practising schools in and around Mysore for their internship for a long period of 50 working days. At the end of internship the heads of the institution are given feedback forms to assess our trainees performances. These feedback are analysed and ways to improve the performances in the next session are planned for implementation. On the whole feedback is about listening actively, taking time to analyse and then thinking collectively of the best possible solution to perform better.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	English, Kannada, Mathematics, Physics, Chemistry, Biology, Commerce, History and Geography	100	90	84

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	84	0	9	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	9	3	5	5	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In recent times, the process of mentoring has become very important as it bridges the gap between the teacher and the students. The institution has very maintained the “Students Monitoring Record (SMR) by assigning the responsibilities to the mentor. The mentoring system is a continuous process till the end of the academic year of the student. Objectives: The objectives followed by the institution are: • To improve the student-teacher relationship. • To create a good environment in the college. • To provide reliable and comprehensive support system to counsel and motivate students in both academic and non academic fields. • To monitor and ensure students regularity and discipline in all walks of life. Types of Mentoring: ? One to one mentoring: A mentor and a mentee are matched randomly irrespective of the subjects handled. ? Group mentoring: A single mentor is matched with the association of mentees. Responsibilities: Mentor: ? Each mentor is assigned with 10 – 12 mentees and the mentor should meet the mentees as per the scheduled time. ? Maintain a complete record of the discussion between the mentor and the mentee. ? Motivate and encourage the students personally and professionally. ? Create a healthy and a friendly rapport among the mentees. ? Advising and counseling the students on various aspects of life in order, to achieve their goals. ? Continuously do the follow up work with the mentee. Coordinator: ? Ensures that Student Monitoring System is running efficiently in the institution. ? Makes sure that the mentees oblige to the mentor. ? Advises the mentor whenever required. ? Updates the head of the institution. Process of Mentoring: ? Each mentor is assigned with 10-12 mentees. ? The mentor has to maintain the “Student Mentoring Record” and update it after every meeting. ? Every fortnight the meeting has to be scheduled and the follow up has to be done by the mentor. ? Apart from the regular schedule the mentee can meet their respective mentor from 4.30 pm – 5.00 pm everyday in the college campus, if necessary. ? Periodic meetings are conducted by the Principal and the mentors to review the student mentoring system. ? The group mentoring system is conducted every week in order to solve the academic and non academic issues of the students. ? Different committees are formed in order to ensure smooth running of the institution. ? Personalize the SWOT analysis by the mentor with regard to the mentee. Outcomes: ? Has build up good rapport among the students and the teachers. ? Ensured excellent discipline and enthusiasm among the students both academically and personally.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
78	9	1:10

## 2.4 – Teacher Profile and Quality



#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	15	1	2	2

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	1204	IV/II	20/11/2018	22/12/2018
BEd	1204	II/I	20/11/2018	22/12/2018
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

St. Joseph's College of Education, Mysuru, follows the guidelines of University of Mysore, Karnataka for both internal and external assessment. B.Ed course consists of four semesters and each semester contains two parts: Internal Assessment and External Assessment incorporating the Modalities of Transaction and Assessment (MOTA). The internal assessment includes two written tests, one assignment and one tutorial with 20 marks of weight age given that is scheduled as per the academic calendar prepared in accordance with the faculty members and the head of the institution. The college also follows criteria, for internal college evaluation system. Such as Seminars and Tutorials: Seminars and tutorials are conducted for all the students in the classroom based on the topics they have selected or the topics assigned by the subject teacher. The skills such as communication skill, presentation, time management and content knowledge are the different criteria followed to evaluate the students. Simulations: The simulations are of two types that is ICT based simulation and Non-ICT simulation. Each student of I year have to do both ICT and Non-ICT simulation based on the topics they have selected in their respective pedagogy courses. Group Discussion: Students are assigned the current topics by the subject teacher. Students' oratory, vocabulary skills, general awareness, content knowledge etc. are evaluated through the group discussion and also ensuring to enhance their knowledge and participation by sharing thoughts with the peer mates. Computer / ICT Practical: It is mandatory for the I semester and II semester to conduct the practical exam, in accordance with the prescribed syllabus. Along with practical a viva-voce will also be conducted on the same day. Craft work / Work Experience: It includes all the tasks with a major component of hand's on experience that is used as a complement to theory (Art and Drama). It promotes creativity and innovative skills among the students along with team work skills.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? The institute prepares the academic calendar keeping in accordance with the rules and regulations based on the University of Mysore. ? The calendar is completely monitored by the Principal and the CEO of the institution and ensures that it is followed by the entire faculty and the students of the institution. ? The calendar gives information about the motto, vision, mission and objectives that are followed by the institution and strictly follows it. A complete view of the eminent predecessors, governing body and faculty members is given in the academic calendar. ? The calendar includes the dates of the internal assessments, submission of the assignments, tutorial/ seminars, simulations and microteaching dates etc. also incorporating all the government and public holidays. ? The calendar also includes the rules and regulations regarding discipline and code of behavior, attendance and library rules. Apart from this, it gives complete details about the facilities provided in the college such as laboratories, guidance and counseling center, grievance redressal cell, women's cell and placement cell, including the curricular and extracurricular activities like SUPW, college magazine, alumni association and community living camp. ? Display of marks for all the four semesters such as the credits, passing standards and assessment pattern are also as per the plan given in the calendar. ? The institute follows the academic calendar promptly and if there is any change by the university in the dates, the institution schedules the same according to it. ? Month wise activity plan of the college for the complete academic year is given in detail.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.stjcollegeofeducationmysuru.in/wp-content/uploads/2020/06/Students-Performance-2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1204	BEd	English, Kan nada, Mathema tics, Physics, Chemistry, B iology, Comme rce, History and Geography	78	78	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.stjcollegeofeducationmysuru.in/wp-content/uploads/2020/06/Feedback-Analysis-2018-19.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

#### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	4	5.75
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	0	6	3
Presented papers	2	3	0	0
Resource persons	0	2	1	2
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Medical checkup	Red cross	2	150
TLM making	Govt.school vinayakanagara	2	24
Cultural activities	Govt.Blind School	2	49
cultural activites	Nireekshe Special school	2	48
flood help	MDES	9	150
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activities	activities
clean city competition	Mysore municipality	App download	4	150
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Resource person	Dr.Priya Mathew	-	1
Resource person	Dr.Priya Mathew	-	1
Resource person	Anne Jaya Sheela	-	1
Resource person	Anne Jaya Sheela	-	1
Resource person	Asha P Pathrose	-	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
mutual	Internship School visit	High Schools in Mysore	01/07/2019	06/09/2019	75
mutual	intership	High Schools in Mysore	16/06/2018	28/09/2018	78
to know the Function	School visit	High schools ,BEO,BRC,DIE T,Residential ,Special School	23/07/2018	16/10/2018	78
To know the function	School visit	High schools ,BEO,BRC,DIE T,Residential ,Special School	24/06/2019	07/08/2019	75
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100380	61902

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Lib	Fully	16.2	2012

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16349	994776	249	40317	16598	1035093
e-Books	1	5750	1	5900	2	11650
Journals	3	4100	5	3950	8	8050
<a href="#">View File</a>						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	43	1	1	0	0	2	1	1	2

Added	7	0	0	0	0	2	1	0	4
Total	50	1	1	0	0	4	2	1	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
86180	86180	34435	34435

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

According to NCTE and NAAC, our College has all physical and practical facilities, which is maintained and used very well for teaching and learning. College also has Physics, Chemistry, Biology and Psychology laboratories and students are very much benefited from this. We have a library having books, magazines, journals, e journals and computers. This facility itself gives a lot of wisdom and helpful for students and for staffs. Around 40 computers with the internet connection which makes students to search and learn and grasp more and more. For play college has indoor and outdoor facilities. In college, each classroom has well ventilated with white and smart boards facilities. The college has a separate washroom, a restroom for male and females students.

<http://www.stjcollegeofeducationmysuru.in/igac>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>		
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	09/08/2018	30	St. Josephs College of Education
Mentoring	18/09/2018	78	St. Josephs College of Education
Personal Counselling	02/01/2019	35	St. Josephs College of Education

Yoga	11/09/2018	100	St. Josephs College of Education
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Guidance for Competitive examination	78	78	20	18
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
MDES	78	18			
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	2
SLET	1
Any Other	21
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year



Activity	Level	Number of Participants
Mime	District	1
Science day Quiz	Institution	20
Badge making and group tableau competition	Institution	10
Observation and Science memory competition	Institution	25
Drawing and Painting Competition	Institution	130
Self Composed Science songs competition	Institution	130
Concept Representation Competition	Institution	50
Poster making competition	Institution	20
Documentary Presentstion Competition	Institution	5
Character Representation Competition	Institution	20
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college has a Student Council which consists of different committees and our students are actively taking part in each and every activity. Students council has a Chairman, Secretary, Joint Secretary and class representatives who actively participate in all the activities. Our college has different committees which consists of faculty and student members: the Discipline Committee, Magazine Committee, Cultural Committee, Sports Committee, Election Committee and Red cross Committee. Our college conducts different programmes under these committees. The activity conducted are Talents Day, Christmas Celebrations, Matrubhasha Divas, Jo Fiesta etc.,.every students will be assigned to do particular works such as planning of the activity, execution of the programme, each and every programme conducted by the college will have active participants which also includes faculty coordinator who guides the students to plan the programme and execute it accordingly to bring out it in a successful way.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

8000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni motivational speech on student induction day. judging competition, TET Coaching. OBSERVATION OF Micro Teaching

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The Secretary of the management committee, The Principal, teaching and non-teaching faculty along with student union members, class student representatives together concentrate on fostering the progress of the institution by sharing the responsibilities and participating in the growth of the institution Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Staff secretary and faculty nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. Committees such as: Internal Quality Assurance Cell (IQAC), Library Management Committee , Extension Activities Students Welfare Committee, Annual Prize Distribution Committee, Prospectus Committee, Website Development committee , College Annual Magazine Committee etc., 2. Faculty level Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. o Placement and career counselling cell o Discipline Maintenance committee o College Infrastructure Cleanliness, Girls Common Room, Water Supply maintenance cell(Formerly Staff Room Cell) o Class Room Mentors o Disaster Management Committee o Special Assembly Committee o Parent-Teacher Association o Sports Committee o Examination (University College Level) Committee o Health Care Committe 3.Students Level For the development of students, various cells and clubs are established at college level. Students are empowered to play important role in different activities. The Functioning of different roles and responsibilities at various clubs and committees further reinforces decentralization. o Cultural Committee o Student council members o Celebrations' committee o Anti-ragging Committee members and responsibilities A multitude of activities/events are organized under these clubs for students: • Idea Innovation Club: • Sports Recreation Club: • Arts Cultural Club • Eco Club: • Science Club • Mathematics Club • Language club • Literary 4.Non-Teaching Staff Level Non-teaching staffs also represent the governing body and the IQAC. Suggestions of non teaching staff are considered while framing policies or taking decisions. Interactions with external agencies in transacting commodities. 1.Participative Management: The secretary, Principal, governing body, Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc., 2.Functional level: Faculty members share ideas and knowledge among students and staff members while working for a committee. Principal and faculty members are involved in planning various events, supporting and distributing

responsibilities. 3.Operational level: The Principal and faculty members interact with government office, external agencies faculty members as to maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of 2018-2019 was partly online up to third counselling and students had to be physically present during the counselling. Subsequently, state government has notified fully online admission in future. Admission of students commenced in February 2017 for 2017-19.The college has ensured a transparent process and students have been admitted on the basis of merit.
Industry Interaction / Collaboration	Industry Interaction / Collaboration: Faculty members have collaborated with national and international eminent academicians and researchers and published research papers.internship and school visits are conducted for second and fourth semester students for every batch Also collaboration through Field tours as part of awareness camp was organized by eco club for science and arts students to museum, DFRL and milk dairy.
Human Resource Management	various committees are formed including women's grievance cell , anti-ragging committee, Department wise event management committee student council etc to review a smooth conduct of the educational process. Co-curricular activities include special assemblies, debates, art and drama workshops, pedagogy oriented plays, language across curriculum, school visits, etc are conducted by the college and the departments to evaluate the students. Art expo and drama workshop including marketing of handmade products during fun fair to raise funds for charity on May 15 2018 was organised.As part of IQAC special programme organised on voting awareness, swatch bharath mission on 28th and 31st January 2019, special talk by counsellor madam

	Bharathi on 4th feb 2019, stage chemistry neuropsychiatric disorder by madam poornima
Library, ICT and Physical Infrastructure / Instrumentation	Construction of Multipurpose hall and up gradation and purchase of equipment for science practical classes from management funds, lift facility, waiting room construction, purchase of new computers, printers etc have been proposed in the current academic year.
Research and Development	Research and Development : Encouraging joint research by faculty members, which has resulted in their national and international joint publications, students are promoted for action research under their pedagogy. Faculty members are encouraged to participate in trainings, workshops and staff development programmes Different sub-committees are nominated by staff and management to ensure academic and administrative experience of faculty members Students are encouraged to participate in seminars, special lectures to increase their skill and experience.
Examination and Evaluation	Examination and Evaluation Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests- C1 and C2/surprise tests, student seminars, interactive sessions, practical examinations, internship, tutorial sessions etc.,
Teaching and Learning	Improvement of computer aided methods of teaching and learning: management has raised funds for smart boards.Faculty members have switched to data bases and PPT for maintaining all the records.
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development. Teaching and Learning

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution has adopted the digital records of all the data related to the development and planning process as a soft copy record. The transaction

	details such as funds received, spent, purpose etc.,
Administration	The data of the required field as demanded in the forms of AISHE, NCTE websites are uploaded and the soft copies of files and image are submitted .
Finance and Accounts	Both internal and external audit of JD office and management respectively are maintained with the documents in the form of soft copies.
Student Admission and Support	Admissions are partially online followed by counselling with their physical presence. Students are given intimations via memo, reminders regarding admissions, time table etc., through college website and social network groups
Examination	Examination and Evaluation Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. The notifications of university time table and semester duration is sent through social network groups, university websites and College mail.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Mrs Asha P Pathrose and	value education and communication skill	Teresian college	500
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Nai Talim Experiential learning and work education in school and teacher education curriculum	1	06/05/2019	06/05/2019	1
Two days workshop on ELC in colleges	1	13/03/2019	14/03/2019	2
National Seminar on research and Publishing	1	23/03/2019	23/03/2019	1
State level workshop on new possibilities in studying literature	1	16/01/2019	16/01/2019	1
International workshop on philosophy of Teaching	4	18/12/2018	18/12/2018	1
Workshop on framing common workload and time table in connection with 2 years B.Ed Course	1	13/12/2018	13/12/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	9	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher benefit fund, PF, Gratuity	Medical Insurance, PF	Merit Scholarship, Minority scholarship

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a conduct of both internal and external financial audits annually from management (MDES) and J D Office respectively to maintain the quality check and transparency over various transactions by following required steps such as study of the trust deed or regulations, examine the previous financial statements, noting of provisions applicable, evaluation of internal control system, examine the minute of the meeting and resolution, Verification of students fee register, etc.,

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mysore Diocesan Educational Society	200000	Infra structure, Office Maintenance and Smart boards
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6.4.3 – Total corpus fund generated

6200
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	J D Office	Yes	MDES
Administrative	Yes	J D Office	Yes	MDES

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Academic expo 2.Art and SUPW expo 3.Feedback and counselling
-----------------------------------------------------------------

6.5.3 – Development programmes for support staff (at least three)

Training in MIS, Workshop for Developing Google Sheets, Attended PFMS Training by UGC
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Construction of Lift for inclusive students. Joy of helping the needy scheme. Complete automation of library. Preparation of online material.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Class to class awareness campaign	01/08/2018	31/07/2019	135	20
International women's day was celebrated. In view of this Collage Competition Mime Competition Character Representation Competitions are held to sensitize the teacher trainees towards gender issues.	08/03/2019	09/03/2019	135	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

**No Data Entered/Not Applicable !!!**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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No Data Entered/Not Applicable !!!

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Population Day	11/07/2018	11/07/2018	135
Humanities Day	17/10/2018	17/10/2018	135
Gandhi Jayanthi	02/10/2018	02/10/2018	135

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green campus with lots of trees
2. The campus has been declared "plastic free" zone
3. Radiation free campus. cell phones using is prohibited in the campus
4. Tobacco, smoking, chewing of pan-masalas and gutka is prohibited in the college campus.
5. Ventilated classes room with proper lights

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Our College Values Diversity Our institution has students coming from South Indian states, Uttar Pradesh, West Bengal, Jharkhand, North Eastern States, and Tibet. Our College emphasizes a diverse class because different perspectives allow students to learn from one another and grow in their thoughts. The interaction between students with different worldviews can help change minds or shape ideas. Students can learn from peers with different perspectives shaped by a variety of experiences. Learning is also elevated to a different level because they can appreciate and understand and hear from someone from a different background, which may change their thinking. While colleges often tout their commitment to diversity, minority students still face many challenges both in the admissions process and when they get to campus in terms of support and inclusion. Students should look beyond the lip service to determine what a colleges commitment to diversity and inclusion truly is. Colleges must demonstrate actions taken to enhance campus diversity, and prospective students should weigh the success of minority populations on campus. Medium of instruction A country like India where there is a multiplicity of languages, there is the problem of intercommunication. This is the reason why in India normally a child knows two or three languages. Besides the languages of Indian origin, English has attained an important place in Indian life and society. We cannot deny the fact that the English language is a rich language. It has proved to be an effective medium for translation of the literary and the technical books of the world. There may come a period in our history when our own national language may become as rich as English, but this will take some time. Hence, now, English should be taught as a library language if not as a language of social communication. Our institution has most of the regional students struggling to communicate in English. So we give instructions in both English and Kannada languages. Value Education According to C. V. Good – "Value-education is the aggregate of all the processes by means of which a person develops abilities, attitudes and other forms of behavior of the positive values in the society in which he lives." 1. Full development of personality in its physical, mental, emotional and spiritual aspects, 2. Inculcation of good manners and of responsible and cooperative citizenship. 3. Developing respect for the dignity of the individual and society. 4.

Inculcation of a spirit of patriotism and national integration. 5. Developing a democratic way of thinking and living. 6. Developing tolerance towards and understanding of different religious faiths. 7. Developing a sense of brotherhood at social, national and international levels. 8. Helping pupils to have faith in themselves and in some supernatural power that is supposed to control this universe and human life. 9. Enabling pupils to make decisions on the basis of sound moral principles 10. Evolving the evaluation criteria on value-education. 11. Suggesting measures for better utilization of value-education 12. Finding out the interests of pupils in relation to different aspects and activities of value-education 13. Clarifying the meaning and concept of value-education.

**Need for the Inculcation of Value-Education:** Again and again, like a boomerang, the question that bursts out is "where have the values gone?" While making an attempt to answer this question, one notices a conscious and conspicuous shift in the latter-day educational philosophy from a cognitive to kinetic development of the pupil. A wide range of values of moral, aesthetic, and social nature that have evolved during the marathon march of human civilization is posing before us a crisis of priorities: which of these values is to be cultivated and what is the appropriate stage of doing so? India is known for its rich cultural and spiritual heritage, and the need for a value-system through education has been felt and recognized through centuries. The value system plays an important role in any decision making process. In fact, every human action is the reflection of personal and social values. Our institution emphasizes value education throughout the teaching and learning process. Our institution prepared its own value education syllabus. In our time table, we gave two classes per week for value education other than the regular syllabus Communication skill classes Fundamental to teacher and student success is the teachers ability to communicate effectively with students, parents, and colleagues. Teachers must have good communication skills to help their students achieve academic success. Teachers also need good communication skills to further their careers in education. Without good communication skills, teachers disable the learning process as well as their own career mobility. In our institution most of the regional students are struggling to communicate in English. Our institution prepared its own communication skills syllabus. In our time table, we gave two classes per week for communication skills other than the regular syllabus. Concept mapping Concept mapping is a great way to build upon previous knowledge by connecting new information back to it. When new knowledge is integrated with and connected to existing knowledge, that new knowledge is easier to understand and to remember. A professor's job is to build scaffolding from existing knowledge on which to hang incoming new knowledge. Using a concept map is one way to build that scaffolding. We are training the future teacher in our institution. Concept mapping is very essential to become an effective teacher. During the training period our institution emphasis concept mapping session to all student teachers.

**Drama pedagogy workshop** Drama is a performing art, an outlet for self-expression, and a way of learning. Drama is an effective learning tool because it involves the student intellectually, physically, socially, and emotionally. Activities in improvisation, pantomime, play-making, and scene reenactment serve to develop the creative potential in the participants and help to develop critical thinking skills.

**Educational Objectives** The benefits of using creative play as a teaching methodology coincide with the established goals of education. These include: developing the imagination and creativity fostering critical thinking and problem-solving skills exploring and evaluating ideas discovering positive ways of dealing with conflict expressing feelings and interpreting the feelings of others enhancing communication skills improving literacy skills

Participation in drama activities provides the teacher with another way to assess the student. Through dramatic play, students reveal how they organize ideas, solve problems, work in a group, deal with conflict, and use their imagination. Observing how students dramatize an event offers valuable insight

into how they perceive, interpret, understand, and analyze the material at the core of the lesson. Our institution has given the same weight to both academic and co-academic activities. Every year we are conducting art workshops and pedagogy drama script writing workshops. It helps to think in a creative way to understand the subjects, as well as innovative ideas.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.stjcollegeofeducationmysuru.in/best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 INSTITUTIONAL DISTINCTIVENESS JOY OF HELPING THE NEEDY JOFIESTA A charity event is organized every year to help the poor and needy of the society. Students and Teachers set up stalls and sell savories, organizes games and fun activities. The fund collected is given for the upliftment of the poor sections of the society ART WORKSHOP Art and Craft workshop is conducted every year to give experience about how to create new products, understanding about dignity of labor and working cooperatively. SANJO ART EXPO Sanjo Art Expo is an Art and SUPW exhibition conducted annually as a result of two day Art Workshop for third semester students. This year a decision was made to adopt an eco-friendly initiation from the department of Art and Drama to bring awareness among staff, students (school, P U and degree) and parents. An extravagant display of various handmade jute commodities were organized on 20th and 21st January 2020 for students, parents, staff and administrators from different campuses under MDES. It was observed that school students were motivating their parents for this initiation by buying our products and that was indeed a happy sign of success. The participation and efforts of our students right from the scratch of buying jute threads to creating various accessories and fixing market price for their product, from marketing to selling them, was remarkable. Their feedback forms comprised of how every of their house hold were led into eco friendly practices as a routine. EVENING STUDY CENTRE AND PEER TUTORING Students who are coming from low socio-economic status and also who lack language skills - spoken and written are given coaching by language faculty and peer group. Stories are shared and students are asked to read and share. Group discussion will be conducted. New vocabulary is introduced and students are asked to construct sentence and speak using those new words. INSTITUTIONAL TWINNING PROGRAMME - CULTURAL EXCHANGE Music, Dance and Arts transcends all cultures. With the objective of promoting and exchanging the culture of two states (of South India), Institutional Twinning Programme was organized on Gandhi Jayanthi. Faculty members of Government Teacher's Training College, Thiruvananthapuram, kerala spoke on the relevance of Gandhian values on 150th Birth Anniversary of Gandhiji. ONE RUPEE A DAY One rupee a day was introduced in our college. Donating one rupee a day is not a matter for prospective teachers but the mind set to help others whatever they have is the aim of this project. The habit of helping would continue in their life which gives them happy and good mental health. Objectives • To develop the habit of charity. • To motivate them to help, respect and love the poor people. • To evoke empathy towards needy. • To build a good rapport with the downtrodden people of the society. • To inspire them to be a social reformer. The joy of giving was practiced by keeping a box in the corridor for the students in which they can place materials they feel like giving.

Provide the weblink of the institution

<http://www.stjcollegeofeducationmysuru.in/wp-content/uploads/2020/06/Distinct-Features-2018-19.pdf>

## 8.Future Plans of Actions for Next Academic Year

8. FUTURE PLANS OF ACTION FOR NEXT ACADEMIC YEAR Planning to celebrate Golden jubilee year. An account of this celebration is to conduct many activities on Sustainable Development, seminar on Gender Equality, adopting lakes to clean, Adopting a Village, Basic repair workshop, e-campus, distillation machine for the use of rainwater, planning to organize International conference on Peace Education, street plays on awareness about responsible consumption and production, Samskruti Sannilana, etc. Planning to build a new library block that comprises more books relevant to all subjects and building huge reading resources for both faculty and students of all fields . Planning to start a youtube channel as a mode of E-Learning platform for students to study all our educational courses outside classroom spaces.. To start a post-Graduation course and research center expanding the courses offered to students and providing the opportunity to pursue their higher studies. To start integrated B.Ed along with the BA and B.Sc courses offered at college for giving access to many other students who are interested to pursue both fields.