

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

***ANNUAL QUALITY ASSURANCE  
REPORT***

For a period of **July 24, 2017 to July 30, 2018**

Of

**ST. JOSEPH'S COLLEGE OF EDUCATION**

Jayalakshmipuram, Mysuru- 12



Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION  
COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P.O. Box. No. 1075, Nagarbhavi, Bangaluru- 560 072, India

# Annual Quality Assurance Report (AQAR) of the IQAC July 30, 2017 to July 30, 2018

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

ST. JOSEPH'S COLLEGE OF EDUCATION

1.2 Address Line 1

JAYALAKSHMIPURAM

Address Line 2

TEMPLE ROAD

City/Town :

MYSURU

State :

KARNATAKA

Pin Code :

570012

Institution e-mail address :

stjosephcollege2012@gmail.com

Contact Nos.

08212511992

Name of the Head of the Institution:

DR. PRIYA MATHEW

Tel. No. with STD Code:

08212511992

Mobile:

919482538060

[Type text]

ASHA P PATHROSE

Name of the IQAC Co-ordinator:

Mobile:

9886117088

IQAC e-mail address:

stjcollegeofeducationiqac@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) KACOTE 21428

1.4 Website address:

www.stjcollegeofeducationmysuru.in

Web-link of the AQAR:

http://www.stjcollegeofeducation

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	2.85	2016	2016-21
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

26/03/2014

1.7 **AQAR for the year (for example 2010-11)**

2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR \_\_\_2016-17\_\_\_ NA \_\_\_(DD/MM/YYYY)

1.9 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College

Yes  No

[Type text]

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (PhysEdu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

### 1.11 Name of the Affiliating University (for the Colleges)

University of Mysore

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

06

[Type text]

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

0

2.4 No. of Management representatives

01

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and  
community representatives

0

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

1

2.9 Total No. of members

11

2.10 No. of IQAC meetings held

8

2.11 No. of meetings with various stakeholders:

No.

1

Faculty

7

Non-Teaching Staff

1

Alumni

1

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

3

(ii) Themes

Communication skill, Art and craft, Seminar on Leadership

2.14 Significant Activities and contributions made by IQAC

Environment protection programme, Health Awareness Programme, College organised Mysore University level orientation programme to the new 2 year B.Ed course. Teachers from 37 B.Ed colleges participated in the programme.

[Type text]

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>➤ To enhance quality in the teaching learning process.</li> <li>➤ To prepare the institute for NAAC visit.</li> <li>➤ Give training in life skills for the teacher trainees</li> <li>➤ Revamp the visits to different institutions catering to children with diverse needs</li> <li>➤ To launch a research journal to inculcate a culture of research &amp; learning.</li> <li>➤ To get the feedback from students at the end of the course.</li> <li>➤ To provide Placement services for the trainees and related consultancy to whoever is interested.</li> <li>➤ To establish Language Lab</li> <li>➤ To procure more books &amp; journals</li> <li>➤ To initiate UGC sponsored add on courses &amp; remedial coaching</li> <li>➤ To encourage all faculty members to complete research.</li> <li>➤ To reconstitute purchase committee.</li> </ul>	<p>Faculty members attended number of Seminars, conferences and workshops at national and one of the Faculty members Dr. Maria Ugin Joseph presented two papers at international level. Mrs, Asha P Pathrose and Mrs. Vasudha presented paper at national seminars. Staff members participated in FDP and workshops. Dr.Priya Mathew attended Orientation programme</p> <ul style="list-style-type: none"> <li>➤ College organised Communication skills workshop.It was conducted from 2nd to 4th April 2018. Mrs.Asha P Pathrose and Mrs. Nageswari were the resource persons. Mathrubhasha Divas was organized on 31<sup>st</sup> March 2018.</li> <li>➤ Ugadi Festival was celebrated on 13<sup>th</sup> April 2018</li> <li>➤ Special talk on challenges of 21st century teachers by Dr. Vishwanath, Associate Prof, Sarada Vilas College of Education,Mysuru.</li> <li>➤ Yoga Day was celebrated on 25<sup>th</sup> June 2018</li> <li>➤ Week long activities of Language Club was organised in the month of April 2018.</li> <li>➤ Micro Teaching and simulation workshop conducted.</li> <li>➤ Drama workshop organised.</li> <li>➤ World water Day observation and geography club activities were organised.</li> <li>➤ Environment Day was observed.</li> </ul>

[Type text]

	<ul style="list-style-type: none"> <li>➤ Science week was observed and science workshop was conducted for 10 days.</li> <li>➤ Internship programme for 50 days</li> </ul>
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*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes      No     

Management Syndicate            Any other body           

Provide the details of the action taken

**Part – B**

**Criterion – I**

**I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	
Annual	

[Type text]

1.3 Feedback from stakeholders\*Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	9			3temp 3 part time

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1									

2.4 No. of Guest and Visiting faculty and Management faculty

1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	8	
Presented papers	2	8	
Resource Persons	1	5	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Drama based pedagogy lessons, Science album, Mathematics calender, Collaborative learning , panel discussion, role play, wall magazine and manuscript magazine

[Type text]



2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 1

3

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed		99%	1%			100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

In the form of feedback

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	1
HRD programmes	
Orientation programmes	1
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	7
Summer / Winter schools, Workshops, etc.	7
Others	

2.14 Details of Administrative and Technical staff

[Type text]

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	2	2	
Technical Staff	1	-	-	

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Promoted Action research among trainee teachers. Arrangement made for teachers to complete PhD.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals		1	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	4		

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				

[Type text]

Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books   
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

[Type text]

Of the institute in the year

Total	International	National	State	University	Dist	College
		2				

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

<input type="text" value="-"/>
<input type="text" value="-"/>

3.19 No. of Ph.D. awarded by faculty from the Institution

<input type="text" value="2"/>
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input type="text" value="-"/>	SRF	<input type="text" value="-"/>	Project Fellows	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>
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3.21 No. of students Participated in NSS events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text"/>	NSS	<input type="text"/>	Any other	<input type="text" value="5"/>

[Type text]

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Street Play
- Swachcha Bharath
  - Training of teachers of rural schools in 5 E Models of teaching
  - Preparing charts and teaching aids for Higher primary schools

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	26,217			
Class rooms	6 500sqft			
Laboratories	2202 sqft			
Seminar Halls	3620 sqft			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	4		Management contribution	
Value of the equipment purchased during the year (Rs. in Lakhs)	1.11889			1.11889
Others				

#### 4.2 Computerization of administration and library

Digitalized Library, wifi, internet facility
--

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books					512	58299
Reference Books					0	
e-Books					97333	5750
Journals					03	4880
e-Journals					6000+	(N-List)

[Type text]

Digital Database							
CD & Video							
Others ,newspaper(specify) magazine							16416

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	45	38	10mbps			2	1	2
Added	7					2	1	4
Total	52	38				4	2	6

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet facility wifi,
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	.86180
ii) Campus Infrastructure and facilities	.8726
iii) Equipments	25709
iv) Others	
<b>Total :</b>	<b>1.20615</b>

### Criterion – V

## 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Placement cells, Awareness talks about competitive exams, spoken English and soft skill training.
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[Type text]

5.2 Efforts made by the institution for tracking the progression

Alumni meetings, informal whatsapp groups etc

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
154			

(b) No. of students outside the state

4

(c) No. of international students

	No	%		No	%
Men			Women		

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
06	15	04	52	1	78	06	15	03	51	01	76
Demand ratio			1:2	Dropout % 5.12%							

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance given. Special talks on competitive exams and Eligibility Tests

No. of students beneficiaries

76

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Individual counselling-Personal counselling based on their requirement. Group guidance about higher education was given to students

No. of students benefitted

6

5.7 Details of campus placement

[Type text]

	<i>On campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	40	25	15

#### 5.8 Details of gender sensitization programmes

As a Perspective paper it is compulsorily taught for B.Ed, (Gender school and society), Special lecture on gender sensitization given to students.

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

##### No. of students participated in cultural events

State/ University level  National level  International level

##### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	80	713090/-
Financial support from other sources		
Number of students who received International/ National recognitions		

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students   
[Type text]



5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## **Criterion – VI**

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Our Vision:**

To prepare knowledgeable, committed, competent, innovative, and creative teachers who have desirable values and attitudes by imparting quality teacher education programme / practices.

**Our Mission:**

To transform men and women by providing quality education with a human touch by inculcating human values such as empathy, co-operation, love sincerity and constitutional values and thereby they impart these values to their students to create a better society.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Institution has made commendable progress in imparting quality education by Integrating ICT enabled teaching–learning, pedagogical analysis, concept mapping, Communication skills, Cultural activities, Life skills, Value based education and holistic development of personality, which is reflected in our vision, mission and institutional plan of our college.

6.3.2 Teaching and Learning

Some of the learner centred activities adopted are; engaging in field work, project work, seminars, group discussion, communication skill work shop, micro teaching, simulated lesson, macro teaching, Study tour, field trip, enhancing professional competencies, SUPW, innovative lessons, 5E model, action research, mock interviews, remedial teachings,

6.3.3 Examination and Evaluation

[Type text]

CCE pattern of evaluation. On the whole around 20% internal assessment and 80% external exam. 2 tests per semester (C1 and C2) in each of perspective papers and 1 test for pedagogy paper with semester end examination. Practical tests in psychology, ICT, fine arts and theatre, and yoga, Assignment, tutorial.

#### 6.3.4 Research and Development

Encouragement for research and for publishing articles, many staff members have taken up research and are intended to publish articles.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

We have a well-developed library, 90% automated with OPAC system. With a stack of 16540-books, 26 magazines, 6 journals and 17 newspapers.

#### 6.3.6 Human Resource Management

Human Resource consists of management, principal, staff members and students. MDES appointed a secretary to look in to the administrative affairs of college. Under the leadership of principal various committees like discipline, Admission, cultural, magazine, Women cell, anti Ragging, Sports are functioning. Student council and various student committees together help in human resource management.

#### 6.3.7 Faculty and Staff recruitment

When vacancies were created after the approval for posts from Govt, management appointed 4 faculty members. Written Examination, Interview was conducted .Qualified members were appointed under management for rest of the posts.

#### 6.3.8 Industry Interaction / Collaboration

Internship for trainee teachers are given in reputed schools. For placement when contacted by various schools students are sent for interview. Some schools participated in campus interview.

Govt advertises for 50% of seats through Common admission Cell. 50% of management seats are allotted based on merit and preference for economically weak minority students from rural areas.

Teaching	Loans ,PF,ESI TBS,
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Non teaching	PF, ESI
Students	Student welfare Fund

6.4 Welfare schemes for

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			✓	
Administrative	✓	Joint Director of collegiate of Edn	✓	MDES

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

CGPA. Credit System And CCE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Yearly two meetings were conducted. Given financial assistance to economically weak students. Organised Orientation programme for ,taken Demonstration lessons, Acted as judges for cultural programme.

6.12 Activities and support from the Parent – Teacher Association

Parents monitor students' progress. Feedback from parents about the overall activities of the college was collected.

[Type text]

6.13 Development programmes for support staff

Training in office management, tally and UGC work was given. Workshop on financial administration was conducted.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green campus. Smoking and pan free campus. Plastic free campus. Garden is well maintained.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Started creating Blog preparation and students started posting their materials online.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Conducted all activities as per schedule.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Reflective journal writing made compulsory for both year students. Authoring tool like eXe was used for content writing. Clubs of all departments. Students started using vUe software for developing concept maps, Drama based pedagogy.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Sanjo Eco Club provided notepads from unused sheets of old records that were disposed.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

[Type text]

**Strengths:**

Well Furnished infrastructure & Clean campus  
Separate English & Kannada medium class  
Technology enabled teaching-learning  
100% results with 99% distinction  
Communication skills ,value education & training  
Placement in reputed school  
Well qualified staff, supportive management

**Weakness:**

Students with poor communication skills (English medium students)  
Not undertaken minor projects & research

**Opportunities:**

Coaching for TET & NET  
Adopting rural school for then upliftment  
Training for teachers of secondary school in modern methods of teaching

**Threats/Challenges:**

Frequent changes in syllabus & pattern For Eg- 1 year, semester system, II year then integrated course (proposed) within a span of 4 years.  
Content knowledge of students joining B.Ed is less compare to previous batches

**8. Plans of institution for next year**

Integrated course  
More computers for language lab,Extension Activities-Adopting a village

Name: Asha P Pathrose



Name \_Dr. Priya Mathew



[Type text]

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

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**Annexure - 1**

[Type text]

## TWO YEAR B.Ed PROGRAMME (2017-2018)

(Provisional Calendar of Events for I &amp; III Semesters)

## Provisional Calendar of Events for I &amp; III Semesters

JANUARY – 2018			
Date	Day	Working days	Particulars
1	Mon		NEW YEAR DAY
2	Tue		
3	Wed		
4	Thu		
5	Fri		
6	Sat		
7	Sun	H	
8	Mon		
9	Tue		
10	Wed		
11	Thu		
12	Fri		
13	Sat		
14	Sun	H	
15	Mon	H	SANKRANTHI FESTIVAL
16	Tue		
17	Wed		
18	Thu		
19	Fri		
20	Sat		
21	Sun	H	
22	Mon		
23	Tue		
24	Wed		
25	Thu		
26	Fri		REPUBLIC DAY
27	Sat		
28	Sun	H	1st week
29	Mon	1	Commencement of I semester & III semester/ Orientation programme for III semester
30	Tue	2	Orientation programme for I semester <i>Marty's Day</i>
31	Wed	3	
			Special talk on teaching profession for I and III semester

## FEBRUARY 2018

Date	Day	Working days	Particulars
1	Thu	4	Classroom teaching
2	Fri	5	Classroom teaching
3	Sat	6	Classroom teaching
4	Sun	H	2 <sup>nd</sup> week
5	Mon	7	Classroom teaching
6	Tue	8	Classroom teaching
7	Wed	9	Classroom teaching
8	Thu	10	Classroom teaching
9	Fri	11	Allotment of assignment topics in pedagogy, perspective and Electives for III Semester
10	Sat	12	Classroom teaching
11	Sun	H	3 <sup>rd</sup> week
12	Mon	13	Classroom teaching <span style="float: right;"><i>World Radio Day</i></span>
13	Tue	H	<b>MAHASHIVARATHRI</b>
14	Wed	14	Classroom teaching <span style="float: right;"><i>Special assembly on Valentine's Day</i></span>
15	Thu	15	Classroom teaching
16	Fri	16	Classroom teaching , Allotment of tutorial topics in perspective courses for III semester
17	Sat	17	<b>Talents day</b>
18	Sun	H	4 <sup>th</sup> week
19	Mon	18	Classroom teaching Allotment of Assignment topics in Perspective & Pedagogy for I sem
20	Tue	19	Classroom teaching
21	Wed	20	Classroom teaching <span style="float: right;"><i>Mathrubhasha Divas</i></span>
22	Thu	21	Classroom teaching
23	Fri	22	Classroom teaching
24	Sat	23	<b>Class room Teaching</b>
25	Sun	H	5 <sup>th</sup> week
26	Mon	24	Classroom teaching
27	Tue	25	Classroom teaching
28	Wed	26	<b>National Science Day</b>

No. of working days: 23

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## MARCH 2018

Date	Day	Working days	Particulars
1	Thu	27	Class room teaching <span style="float: right;"><i>Holi</i></span>
2	Fri	28	Classroom teaching
3	Sat	29	Submission of Assignment in Perspective-1- I Sem & II Sem
4	Sun	H	6 <sup>th</sup> week
5	Mon	30	Tutorials in perspective courses in III sem starts in regular class
6	Tue	31	Classroom teaching
7	Wed	32	Classroom teaching
8	Thu	33	<b>Women's Day</b>
9	Fri	34	Classroom teaching
10	Sat	35	Orientation/Demo on communication skill workshop for I sem Submission of Assignment in Perspective-2 - I Sem & II Sem
11	Sun	H	7 <sup>th</sup> week
12	Mon	36	Communication skill workshop for I sem
13	Tue	37	
14	Wed	38	Classroom teaching <span style="float: right;"><i>Pi Day</i></span>
15	Thu	39	Submission of Assignment in Electives - III Sem
16	Fri	40	Classroom teaching
17	Sat	41	Submission of assignments in Perspectives-3- I Sem & Pedagogy - III sem
18	Sun	H	8 <sup>th</sup> week
19	Mon	42	<b>St. Joseph's Feast</b>
20	Tue	43	Classroom teaching
21	Wed	44	Classroom teaching <span style="float: right;"><i>World Poetry day &amp; World forestry day</i></span>
22	Thu	45	Classroom teaching <span style="float: right;"><i>World Water day</i></span>
23	Fri	46	Classroom teaching
24	Sat	47	Submission of Teacher Placement Assignment- III Sem, & Pedagogy – I Sem
25	Sun	H	9 <sup>th</sup> week
26	Mon	48	Class room teaching
27	Tue	49	Drama Workshop- III sem <span style="float: right;"><i>World Theatre Day</i></span>
28	Wed	50	Observation of video lessons of experts and report writing in respective pedagogy- I semester
29	Thu	H	<b>MAHAVIRA JAYANTHI / MAUNDY THURSDAY</b>
30	Fri	H	<b>GOOD FRIDAY</b>
31	Sat	51	Class room Teaching <span style="float: right;"><i>Holy Saturday</i></span>

No. of working days: 25

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## APRIL 2018

Date	Day	Working days	Particulars
1	Sun	H	EASTER <span style="float: right;">10th week</span>
2	Mon	52	Class room teaching
3	Tue	53	} Sessional test – I for I Sem & III Sem
4	Wed	54	
5	Thu	55	
6	Fri	56	Class room teaching
7	Sat	57	<i>Students' Council inauguration</i> <span style="float: right;"><i>World Health Day</i></span>
8	Sun	H	<span style="float: right;">11<sup>th</sup> week</span>
9	Mon	58	} Tutorials in perspective courses for I sem Reading and Reflection Activities for III Sem
10	Tue	59	
11	Wed	60	
12	Thu	61	
13	Fri	62	
14	Sat	63	Submission of Reading and Reflection record- III Sem <span style="float: right;"><i>Dr. B R. Ambedkar Jayanthi</i></span>
15	Sun	H	<span style="float: right;">12<sup>th</sup> week</span>
16	Mon	64	Class room teaching
17	Tue	65	Class room teaching/ Submission of Psychology Practical Record- I Sem
18	Wed	H	<b>BASAVAJAYANTHI</b>
19	Thu	66	Orientation on Micro-teaching workshop I sem
20	Fri	67	Demo on Micro-teaching skills
21	Sat	68	Submission of Art & Drama Record- III Sem <span style="float: right;"><i>World Earth Day</i></span>
22	Sun	H	<span style="float: right;">13<sup>th</sup> week</span>
23	Mon	69	} Micro teaching workshop with full repeat cycle and with video feedback (6 skills) – I sem
24	Tue	70	
25	Wed	71	
26	Thu	72	
27	Fri	73	} Submission of research proposal- III Sem Submission of Micro-teaching record - I Sem
28	Sat	74	
29	Sun	H	<span style="float: right;">14<sup>th</sup> week</span>
30	Mon	75	Orientation and demo on Simulation lesson 15 minutes for I Sem

No. of working days: 24

## MAY 2018

Date	Day	Working days	Particulars
1	Tue	H	<b>MAY DAY</b>
2	Wed	76	} Simulation Lesson 15 min - I sem / Test for EPC course- III sem
3	Thu	77	
4	Fri	78	
5	Sat	79	} <span style="float: right;">15th week</span>
6	Sun	H	
7	Mon	80	

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8	Tue	81	Submission of Research Tool- III sem	<i>World Red Cross Day</i>
9	Wed	82	Orientation/Demo on Simulation lesson 35-40 min for I sem	
10	Thu	83		
11	Fri	84	Simulation Lesson 35-40 min- I Sem	<i>National Technology Day</i>
12	Sat	85	Submission of Simulation record- I sem	
13	Sun	H	Mother's Day	16 <sup>th</sup> week
14	Mon	86	Class room teaching <i>Special assembly on Mother's Day</i>	
15	Tue	87	Class room teaching / Mock CET Examination- III Sem	
16	Wed	88	Commencement of ICT Practical exam- I sem	
17	Thu	89	Class room teaching	<i>World Telecommunication Day</i>
18	Fri	90	Viva on Research Proposal & tool- III sem	
19	Sat	91	Submission of ICT Basics Assignment – I Sem	
20	Sun	H		
21	Mon	92	Class room teaching	<i>National Anti-terrorism Day</i>
22	Tue	93		
23	Wed	94	II Test- I sem & III sem	
24	Thu	95		
25	Fri	96		
26	Sat	97	PTA meeting- I Sem & III Sem	
27	Sun	H		
28	Mon	98	Class room Teaching	
29	Tue	99	Mock Interview (Teacher Placement) for III Sem Viva For Psychology Practicals for I Sem	
30	Wed	100	Class room teaching	
31	Thu	101	<b>LAST WORKING DAY OF I SEM &amp; III SEMESTER</b>	

No. of working days: 26

<b>JUNE 2018</b>			
Date	Day	Working days	Particulars
1	Fri		Tour for III sem
2	Sat		
3	Sun	H	
4	Mon		
5	Tue		Study Holidays – I Sem & III Sem
6	Wed		
7	Thu		
8	Fri		
9	Sat		
10	Sun	H	
11	Mon		<b>I &amp; III SEM UNIVERSITY EXAMINATION STARTS</b>
12	Tue		
13	Wed		
14	Thu		<i>World Blood Donation Day</i>
15	Fri		
16	Sat	H	<b>RAMZAN</b>
17	Sun	H	<i>Fathers's Day</i> 21 <sup>st</sup> week
18	Mon		
19	Tue		
20	Wed		
21	Thu		
22	Fri		

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23	Sat		
24	Sun	H	22 <sup>nd</sup> week
25	Mon		
26	Tue		
27	Wed		
28	Thu		
29	Fri		
30	Sat		


**JULY 2018**

Date	Day	Working days	Particulars
1	Sun	H	1 <sup>st</sup> week
2	Mon	1	<b>REOPENING OF II SEM &amp; IV SEMESTER-</b> Orientation for II sem
3	Tue	2	Orientation for IV sem
4	Wed	3	Classroom teaching
5	Thu	4	Classroom teaching
6	Fri	5	Classroom teaching
7	Sat	6	Classroom teaching
8	Sun	H	2 <sup>nd</sup> week
9	Mon	7	Allotment of Assignment Topics- II sem and IV sem
10	Tue	8	Classroom teaching
11	Wed	9	Classroom teaching <i>World Population Day</i>
12	Thu	10	Classroom teaching
13	Fri	11	Classroom teaching
14	Sat	12	Classroom teaching
15	Sun	H	3 <sup>rd</sup> week
16	Mon	13	<i>Teaching Practice begins for IV Sem</i>
17	Tue	14	Classroom teaching
18	Wed	15	Classroom teaching
19	Thu	16	Classroom teaching
20	Fri	17	Classroom teaching
21	Sat	18	Classroom teaching
22	Sun	H	4 <sup>th</sup> week
23	Mon	19	Visit to Special School- II sem
24	Tue	20	Visit to Residential School- II sem
25	Wed	21	Visit to Government High Schools- II sem
26	Thu	22	Visit to nearby Higher Primary Schools- II sem
27	Fri	23	Visit to nearby Higher Primary and Elementary School- II sem
28	Sat	24	Classroom teaching
29	Sun	H	5 <sup>th</sup> week
30	Mon	25	Observation of lessons of mentor and HM of Practice teaching school- II sem
31	Tue	26	Classroom teaching

No. of working days: 26

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## AUGUST 2018

Date	Day	Working days	Particulars
1	Wed	27	Classroom teaching
2	Thu	28	Submission of School visit reports-II Sem
3	Fri	29	Classroom teaching
4	Sat	30	Submission of Practice Teaching records- Unit plan, unit plan based Lesson plans - IV sem
5	Sun	H	6 <sup>th</sup> week
6	Mon	31	} Simulation Lessons for – II sem
7	Tue	32	
8	Wed	33	
9	Thu	34	
10	Fri	35	
11	Sat	36	Allotment of tutorial topics for II and IV sem
12	Sun	H	7 <sup>th</sup> week
13	Mon	37	Submission of Assignment in Perspectives 1& 2 – II Sem
14	Tue	38	Classroom teaching
15	Wed	H	<b>INDEPENDENCE DAY</b> 
16	Thu	39	Orientation about BEO & BRC visit
17	Fri	40	Visit to DIET office
18	Sat	41	Classroom teaching
19	Sun	H	<i>Photography Day</i> 8 <sup>th</sup> week
20	Mon	42	Visit to BEO & BRC
21	Tue	43	Classroom teaching
22	Wed	H	<b>BAKRID</b>
23	Thu	44	Classroom teaching
24	Fri	45	Submission of visit reports- II sem
25	Sat	46	Submission of Assignments in Perspective Course- IV Sem <span style="float: right;"><i>Onam</i></span>
26	Sun	H	<i>Raksha Bandhan</i> 9 <sup>th</sup> week
27	Mon	47	Classroom teaching
28	Tue	48	} I Test for II sem
29	Wed	49	
30	Thu	50	
31	Fri	51	

No. of working days:25

## SEPTEMBER 2018

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Date	Day	Working days	Particulars
1	Sat	52	Submission of Unit test – IV Sem
2	Sun	H	<i>Janmashtami</i> 10 <sup>th</sup> week
3	Mon	53	Tutorials for – II sem
4	Tue	54	
5	Wed	55	<i>Teacher's Day</i>
6	Thu	56	
7	Fri	57	
8	Sat	58	<i>Mother Mary's Feast / World Literacy Day</i>
9	Sun	H	11 <sup>th</sup> week
10	Mon	59	Classroom teaching
11	Tue	60	Classroom teaching
12	Wed	61	Submission of Assignment in Perspectives-3 & Pedagogy – II Sem
13	Thu	H	<b>GANESH CHATURTHI</b>
14	Fri	62	Classroom teaching
15	Sat	63	Submission of Practice Teaching records- Lesson plans (Block, Criticism, ICT, Innovative) & Co-School Activities - IV sem
16	Sun	H	12 <sup>th</sup> week
17	Mon	64	Submission of Yoga Records – II Sem
18	Tue	65	Classroom teaching
19	Wed	66	Classroom teaching
20	Thu	67	Classroom teaching
21	Fri	H	<b>MUHARRAM</b> <i>Day for peace and Non-violence</i>
22	Sat	68	Submission of Practice Teaching records-Reflective Diary, Observation record - IV sem
23	Sun	H	13 <sup>th</sup> week
24	Mon	69	
25	Tue	70	Submission of ICT Applications Records – II Sem
26	Wed	71	
27	Thu	72	Practical exam for IV sem
28	Fri	73	Medical Examination for II Sem, Teaching Practice Ends for IV Sem
29	Sat	74	Class room teaching for IV Sem
30	Sun	H	14 <sup>th</sup> week

No. of working days: 23

**OCTOBER 2018**

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Date	Day	Working days	Particulars
1	Mon	75	<i>Humanities Day Celebration</i> <i>National Voluntary Blood donation Day</i>
2	Tue	H	<b>GANDHI JAYANTHI</b>
3	Wed	76	
4	Thu	77	ICT based Simulation Lessons- II sem
5	Fri	78	I test for IV sem
6	Sat	79	
7	Sun	H	15 <sup>th</sup> week
8	Mon	H	<b>MAHALAYA AMAVASYE</b>
9	Tue	80	
10	Wed	81	Tutorials for IV sem
11	Thu	82	
12	Fri	83	Practical Test & Viva For Yoga – II Sem
13	Sat	84	Submission of Remedial Teaching record –IV Sem
14	Sun	H	16 <sup>th</sup> week
15	Mon	85	
16	Tue	86	Internship Viva for IV sem
17	Wed	87	
18	Thu	H	<b>MAHANAVAMI / AYUDHAPOOJA</b>
19	Fri	H	<b>VIJAYADASHAMI</b>
20	Sat	88	Classroom teaching
21	Sun	H	17 <sup>th</sup> week
22	Mon	89	ICT application viva- II sem
23	Tue	90	Submission of Advance Pedagogy Activities – IV Sem
24	Wed	H	<b>VALMIKI JAYANTHI</b>
25	Thu	91	
26	Fri	92	Advance Pedagogy viva for IV sem
27	Sat	93	Submission of Action Research
28	Sun	H	18 <sup>th</sup> week
29	Mon	94	Classroom teaching
30	Tue	95	Classroom teaching
31	Wed	96	Classroom teaching <i>National Unity Day</i>

No. of working days: 22

**NOVEMBER 2018**

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Date	Day	Working days	Particulars
1	Thu	H	<b>KANNADA RAJYOTHSAVA</b>
2	Fri	97	<i>All Souls day</i>
3	Sat	98	II test for II sem & IV sem
4	Sun	H	
5	Mon	99	
6	Tue	H	<b>NARAKA CHATURDASHI</b>
7	Wed	100	Classroom teaching
8	Thu	H	<b>BALIPADYAMI (DEEPAVALI)</b>
9	Fri	101	Classroom teaching
10	Sat	102	<b>LAST WORKING DAY OF II &amp; IV SEMESTER</b>
11	Sun	H	20 <sup>th</sup> week
12	Mon		<b>STUDY HOLIDAYS</b>
13	Tue		
14	Wed		
15	Thu		
16	Fri		
17	Sat		
18	Sun	H	
19	Mon		<b>COMMENCEMENT OF UNIVERSITY EXAMINATION</b>
20	Tue		
21	Wed	H	<b>ID MILAD</b>
22	Thu		
23	Fri		
24	Sat		
25	Sun	H	
26	Mon	H	<b>KANAKADASA JAYANTHI</b>
27	Tue		
28	Wed		
29	Thu		
30	Fri		

No. of working days:15

<b>DECEMBER 2018</b>			
Date	Day	Working days	Particulars
1	Sat		
2	Sun	H	
3	Mon		
4	Tue		
5	Wed		

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6	Thu		
7	Fri		
8	Sat		
9	Sun	H	
10	Mon		
11	Tue		
12	Wed		
13	Thu		
14	Fri		
15	Sat		
16	Sun	H	
17	Mon		
18	Tue		
19	Wed		
20	Thu		
21	Fri		
22	Sat		
23	Sun	H	
24	Mon		
25	Tue	H	<b>CHRISTMAS</b>
26	Wed		
27	Thu		
28	Fri		
29	Sat		
30	Sun	H	
31	Mon		

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Annexure – 2

Feedback

L1

**St. Joseph's College of Education**  
**Jayalakshmipuram, Mysore, 570012**

**Students Feed back on Teachers**

Mark A or B or C or D or E against the name of the Faculty who engage your classes, based on your evaluation with regard to their: **Subject Knowledge, Communication Skills, Maintenance of Discipline, Interpersonal Relationship and Fairness in Evaluation**

[ A = Excellent, B = Very Good, C= Good, D= Satisfactory, E= not satisfactory]

Year : 2017

Semester: I

Sl. No	Name of the Faculty	GRADE					Overall	Remarks
		Subject Knowledge	Communication Skills	Maintenance of Discipline	Interpersonal Relationship	Fairness in Evaluation		
1	Dr. Priya Mathew	A	A	A	A	A		
2	Mrs. Anne Jaya Sheela	A	A	A	A	A		
3	Mrs. Asha P Pathrose	A	A	A	A	A		
4	Dr. Maria Ugin Joseph	A	A	A	A	A		
5	Dr. Anthony Paul Raj	A	A	A	A	A		
6	Mrs. Nagesari P. N.							
7	Mr. Prashanth Joshi							
8	Mrs. Vasudha C R	A	A	A	A	A		
9	Mrs. Shalom Sannutha	A	A	A	A	A		
10	Mr. Yesu Baskar							
11	Mr. Cristy Raj							
12	Mrs. Mary Niveditha							
13	Mr. Chandrashekara	B	A	B	A	A		

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Annexure – 3

## St. Joseph's college of Education

Jayalakshmipuram, Mysuru- 570 012

**Articles published by teachers during 2016-2017 (1-04-2016 to 31-03-2017)**

Sl. No	Name of the Teacher & Designation	Title of the paper	Name of the Journal/Edited book in which published	Name of the publisher and place	Date of publication
1	Dr. Priya Mathew, Assistant Professor	Cognitive Apprenticeship Model: Effect on Metacognitive Skills  Effect of Graphic Organizers in Learning Mathematics among the Adolescent Students	International Journal of Humanities and Social Sciences (IJHSS) ISSN(P): 2319-393X; ISSN(E): 2319-3948 Vol. 5, Issue 3  Titus track ISBN	International Academy of Science, Engineering and Technology  Titus College of Education, Thiruvalla, Kerala	April - May 2016  January 2017
''	'				

**List of the papers presented at state level, National level and international level conferences, Seminars, Symposiums, etc. during 2016-2017 ((1-04-2016 to 31-03-2017)**

S l. No	Name of the Teacher & Designation	State/National /International Level	Name of the organizer	Title of the Paper presented	Date & place of the programme	Name of the conference /Seminar/workshop
1	Mrs. Anne	National	Kumadvathi	Quality management in	18 <sup>th</sup> and 19 <sup>th</sup>	National conference

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	Jayasheela, Assistant Professor	Co-Author	college of education, Shikaripura, Karnataka	teacher education <i>The Paper was published in the seminar proceedings, ISBN : 978-93-8520-66-4</i>	February 2017 Kumadvathi College of Education, Shikaripura, Karnataka	on Inclusion and Qualitative Expansion in Education
2	Dr. Anthony Paul Raj, Assistant Professor	National	Sharadavilas Teacher's College, Mysore	Changing role of teacher educators in corporate world <i>The paper was published in the proceedings of conference papers. ISBN No; 978-93- 5254-140-9</i>	18 <sup>th</sup> and 19 <sup>th</sup> February 2017 Kumadvathi College of Education, Shikaripura, Karnataka	UGC Sponsored National Conference on Teacher education and the corporate world- Issues and challenges
		National	University of Mysore	Yoga in Education	18 <sup>th</sup> and 19 <sup>th</sup> February 2017, Kumadvathi College of Education, Shikaripura, Karnataka	XL Indian Social Science Congress
		National	Kumadvathi college of education, Shikaripura, Karnataka	Quality management in teacher education <i>The Paper was published in the seminar proceedings, ISBN : 978-93-8520-66-4</i>	College of Education, Shikaripura, Karnataka	National conference on Inclusion and Qualitative Expansion in Education
3	Mrs. Asha P. Pathrose Assistant Professor	National	Sharadavilas Teacher's College ,Mysore	Critical; Pedagogy & the corporate world <i>The paper was published in the proceedings of conference</i>	11 <sup>th</sup> to 12 <sup>th</sup> September 2015, Sharadavilas	UGC Sponsored National Conference on Teacher education and the corporate

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				<i>papers. ISBN No; 978-93-5254-140-9</i>	Teacher's College, Mysore	world- Issues and challenges
4	Dr.Priya Mathew, Assistant Professor	International	Asia Pacific institute of Advanced Research (APIAR)	Reflective Practices: A Means to Teacher Development <i>The paper was published in the proceedings "Third Asia Pacific Conference on Advanced Research (APCAR), page No 359-364, ISBN No; 978-0-9943656-20.</i>	29 <sup>th</sup> – 30 <sup>th</sup> July, 2016 Hotel Grand Chancellor in Melbourne, Victoria, Australia	Third Asia Pacific Conference on Advanced Research (APCAR-July 2016) on Focus on the Future
		International	Asia Pacific institute of Advanced Research (APIAR)	Sensitivity Domain of Learning for Sustainable Future <i>The paper was published in the proceedings "Third Asia Pacific Conference on Advanced Research (APCAR), page No 257-266, ISBN No; 978-0-9943656-20.</i>	29 <sup>th</sup> – 30 <sup>th</sup> July, 2016 Hotel Grand Chancellor in Melbourne, Victoria, Australia	Third Asia Pacific Conference on Advanced Research (APCAR-July 2016) on Focus on the Future
		International (Co-author)	AUBEA in association with Central Queensland University, Australia.	<i>Family Satsang: A Strategy for Enriching Reflective Practices in Learners</i> <i>The paper was published in the proceedings "40<sup>th</sup> AUBEA 2016 International conference (AUBEA 2016), page No 504-513, ISBN No; 978-1-921047-13-8.</i>	6/7/2016 to 8/7/2016, Cairns, Australia	40 <sup>th</sup> AUBEA 2016 International conference on Radical Innovation in the Built Environment in Australia
		National	Ramakrishna	Professional Development of	4 <sup>th</sup> May	National Seminar on

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			Institute of Moral and Spiritual Education (RIMSE) Mysuru	Teachers through reflective Teaching <i>The Paper was published in the proceedings “ Teacher Education – Trends, Issues and challenges” Pages 78-83, ISBN No. 93-85601-81-1.</i>	2016, RIMSE Mysuru	teacher Education – Trends, Issues, and challenges
		Regional	RIE Mysore	Learning Geometry & Algebra through Cognitive mapping	28 <sup>th</sup> February 2017	Paper presentation in connection with National Science day Celebration
5	Mrs. Nageswari P.N Assistant Professor	National	Ramakrishna Institute of Moral and Spiritual Education (RIMSE) Mysuru	Values in teacher education-Issues and challenges <i>The Paper was published in the proceedings “ Teacher Education – Trends, Issues and challenges” Pages 78-83, ISBN No. 93-85601-81-1.</i>	4 <sup>th</sup> May 2016, RIMSE Mysuru	National Seminar on teacher Education – Trends, Issues, and challenges
		National	University of Mysore	Ecological teaching strategies and sustainable living	19 <sup>th</sup> to 23 <sup>rd</sup> December 2016	XL Indian Social Science Congress
6	Mr. Prashanth Joshi, Assistant Professor	National	Ramakrishna Institute of Moral and Spiritual Education (RIMSE) Mysuru	Challenges in Teacher Education <i>The Paper was published in the proceedings “Teacher Education – Trends, Issues and challenges” Pages 78-83, ISBN No. 93-85601-81-1.</i>	4 <sup>th</sup> May 2016, RIMSE Mysuru	National Seminar on teacher Education – Trends, Issues, and challenges
		National	University of Mysore	Yoga Education for Physical and mental fitness	19 <sup>th</sup> to 23 <sup>rd</sup> December 2016	XL Indian Social Science Congress
7	Dr.C.MARIA UGIN JOSEPH Assistant	National	Sri Venkateswara College of	<b>‘Influence of Social Media on Diverse Learning’</b> – a paper	25 <sup>th</sup> February,	

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	Professor		Education, karaikal – 609609, puducherry.	presented in National conference on “ Technology Enabled Learning & Leading” held on	2017 at	
		National	Indian Journal of Applied Research,	<p><b>“Study Habits of High School Students-A Research”</b> published in Vol.7, Issue 4, April- 2017, pp.547-550.(ISSN2249-555X)(Double Reviewed)</p> <p><b>“Attitude of Secondary School Teachers towards Creative Teaching : An inquiry”</b> published in research Nebula- An international Refereed &amp; Indexed quarterly Journal in Arts, Commerce, Education &amp; Social Science, Vol, VI, Issue I, APRIL 2017, pp.20-22.(ISSN22778071,IMPACT Factor3.018)</p>	4, April- 2017, pp.547-55	
		International			APRIL 2017, pp.20-22.(ISSN22778071,IMPACT T Factor3.018)	
8	Mrs. Vasudha C.R Assistant Professor	International ISBN	Multidisciplinary conference on Education for future: Issues & challenger Title: “Learning in context as a way to ensure learning and reduce the dropout rate –An implication from a case study”.		978-1 - 926488-59-2	



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