

INTERNAL QUALITY ASSURANCE CELL (IQAC)

***ANNUAL QUALITY ASSURANCE
REPORT***

For a period of July 24, 2016 to July 30, 2017

Of

ST. JOSEPH'S COLLEGE OF EDUCATION

Jayalakshmipuram, Mysuru- 12



Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL**

An Autonomous Institution of the University Grants Commission

P.O. Box. No. 1075, Nagarbhavi, Bangaluru- 560 072, India

Annual Quality Assurance Report (AQAR) of the IQAC July 24, 2016 to July 30, 2017

Part – A

I. Details of the Institution

1.1 Name of the Institution

ST. JOSEPH`S COLLEGE OF EDUCATION

1.2 Address Line 1

JAYALAKSHMIPURAM, MYSURU

Address Line 2

TEMPLE ROAD

City/Town :

MYSURU

State :

KARNATAKA

Pin Code :

570012

Institution e-mail address :

stjosephcollege2012@gmail.com

Contact Nos.

08212511992

Name of the Head of the Institution:

DR. PRIYA MATHEW

Tel. No. with STD Code:

08212511992

Mobile:

919482538060

[Type text]

ASHA P PATHROSE

Name of the IQAC Co-ordinator:

Mobile:

9886117088

IQAC e-mail address:

stjcollegeofeducationiqac@gmail.com

1.3 NAAC Track ID

KACOTE 21428

1.4 Website address:

www.stjcollegeofeducationmysuru.in

Web-link of the AQAR:

http://www.stjcollegeofeducation

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	2.85	2016	2016-21
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC : DD/MM/YYYY

26/03/2014

1.7 AQAR for the year (for example 2010-11)

2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2016-17 _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

[Type text]

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

University of Mysore

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

06

[Type text]

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

0

2.4 No. of Management representatives

01

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

0

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

1

2.9 Total No. of members

11

2.10 No. of IQAC meetings held

8

2.11 No. of meetings with various stakeholders:

No.

1

Faculty

7

Non-Teaching Staff

1

Alumni

1

Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

3

(ii) Themes

Communication skill, Art and craft, Seminar on Leadership

2.14 Significant Activities and contributions made by IQAC

Environment protection programme, Health Awareness
Programme, College organised Mysore University level

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

[Type text]

<ul style="list-style-type: none"> ➤ To enhance quality in the teaching learning process. ➤ To prepare the institute for NAAC visit. ➤ Give training in life skills for the teacher trainees ➤ Revamp the visits to different institutions catering to children with diverse needs ➤ To launch a research journal to inculcate a culture of research & learning. ➤ To get the feedback from students at the end of the course. ➤ To provide Placement services for the trainees and related consultancy to whoever is interested. ➤ To establish Language Lab ➤ To procure more books & journals ➤ To initiate UGC sponsored add on courses & remedial coaching ➤ To encourage all faculty members to complete research. ➤ To reconstitute purchase committee. 	<p>Faculty members attended number of Seminars, conferences and workshops at national and one of the Faculty members Dr. Priya Mathew presented two papers at international level. She has chaired one session in the international conference. MS Asha P Pathrose got permanent registration for PhD and pursuing her research. Mr Prashant Joshi finished course work and pursuing research.</p> <ol style="list-style-type: none"> 1. College organised Communication skills workshop was organized from 2nd to 4th April 2017 Prof Rajagopal Rtd Prof of CIFL Hyderabad was the resource person. Mathrubhasha Divas was organized on 31st March 2017. 2. Ugadi Festival was celebrated on 13th April 2017 3. Seminar on Leadership was organised on 1st June 2017 4. Yoga Day was celebrated on 25th June 2017 5. Language Club was inaugurated the month of March 2017. 6. Micro Teaching and simulation workshop conducted. 7. Drama workshop organised. 8. World water Day observation and geography club inauguration was organised. 9. Environment Day was observed. 10. Science week was observed and science workshop was conducted for 10 days.
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** Attach the Academic Calendar of the year as Annexure.*



2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	
Annual	

1.3 Feedback from stakeholders*Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

[Type text]

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	9			3temp 3 part time

2.2 No. of permanent faculty with Ph.D.

3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4						3		7	

2.4 No. of Guest and Visiting faculty and Management faculty

1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	14	
Presented papers	2	14	
Resource Persons	1	3	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Drama based pedagogy lessons

2.7 Total No. of actual teaching days during this academic year

212

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 1

3		
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2.10 Average percentage of attendance of students

90%

[Type text]

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed		99%	1%			

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

In the form of feedback

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	1
HRD programmes	
Orientation programmes	1
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	7
Summer / Winter schools, Workshops, etc.	7
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	2	2	
Technical Staff	1	-	-	

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Promoted Action research among trainee teachers. Arrangement made for teachers to complete PhD.

[Type text]

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		1	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	4		

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

[Type text]

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
		2				

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

[Type text]

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Street Play
- Swachcha Bharath
- Blood Donation
-

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

[Type text]

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	26,217			
Class rooms	6 500sqft			
Laboratories	2202 sqft			
Seminar Halls	3620sqft			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	4		Management contribution	
Value of the equipment purchased during the year (Rs. in Lakhs)	60538			60538
Others				

4.2 Computerization of administration and library

Digitalized Library, wifi, internet facility

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books					1318	
Reference Books					1371	
e-Books					97333	(N-list)
Journals					06	5080
e-Journals					6000+	(N-List)
Digital Database						
CD & Video					106	
Others (specify)				Otherbooks	13264	9,77,334.53

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	45	38	10nbps			1	3	2
Added						2	1	
Total	45	38				3	4	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet facility wifi,

[Type text]

4.6 Amount spent on maintenance in lakhs :

i) ICT	.92138
ii) Campus Infrastructure and facilities	.3051
iii) Equipments	.60538
iv) Others	
Total :	1.52676

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Placement cells, Awareness talks about competitive exams.

5.2 Efforts made by the institution for tracking the progression

Alumni meetings, informal whatsapp groups etc

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
155			

(b) No. of students outside the state

15

(c) No. of international students

Men

No	%

Women

No	%

Last Year							This Year				
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
06	15	06	48	-	75	06	19	03	54	01	83
Demand ratio		1:2		Dropout %		3.6%					

[Type text]

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guidance given. Special talks on competitive exams and Eligibility Tests

No. of students beneficiaries

75

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Individual counselling-Personal counselling based on their requirement. Group guidance about higher education was given to students

No. of students benefitted

8

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	40	25	15

5.8 Details of gender sensitization programmes

As a Perspective paper its compulsorily taught for B.Ed. Special lecture on gender sensitization given to students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

[Type text]

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	12	1,71,430/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision:

To prepare knowledgeable, committed, competent, innovative, and creative teachers who have desirable values and attitudes by imparting quality teacher education programme / practices.

Our Mission:

To transform men and women by providing quality education with a human touch by inculcating human values such as empathy, co-operation, love sincerity and constitutional values and thereby they impart these values to their students to create a better society.

6.3 Quality improvement strategies adopted by the institution for each of the following:

[Type text]

6.3.1 Curriculum Development

Institution has made commendable progress in imparting quality education by Integrating ICT enabled teaching-learning, pedagogical analysis, concept mapping, Communication skills, Cultural activities, Life skills, Value based education and holistic development of personality, which is reflected in our vision, mission and institutional plan of our college.

6.3.2 Teaching and Learning

Some of the learner centred activities adopted are; engaging in field work, project work, seminars, group discussion, communication skill work shop, micro teaching, simulated lesson, macro teaching, Study tour, field trip, enhancing professional competencies, SUPW, innovative lessons, 5E model, action research, mock interviews, remedial teachings,

6.3.3 Examination and Evaluation

CCE pattern of evaluation. On the whole around 20% internal assessment and 80% external exam. 2 tests per semester (C1 and C2) in each of perspective papers and 1 test for pedagogy paper with semester end examination. Practical tests in psychology, ICT, fine arts and theatre, and yoga, Assignment, tutorial.

6.3.4 Research and Development

Encouragement for research and for publishing articles, many staff members have taken up research and are intended to publish articles.

6.3.5 Library, ICT and physical infrastructure / instrumentation

We have a well-developed library, 90% automated with OPAC system. With a stack of 16028-books, 26 magazines, 6 journals and 17 newspapers.

6.3.6 Human Resource Management

Human Resource consists of management, principal, staff members and students. MDES appointed a secretary to look in to the administrative affairs of college. Under the leadership of principal various committees like discipline, Admission, cultural, magazine, Women cell, anti Ragging, Sports are functioning. Student council and various student committees together help in human resource management.

When vacancies are created after the approval for posts from Govt management appointed 4 faculty members. Written Examination, Interview was conducted .Qualified members were appointed under management for rest of the posts.

6.3.8 Industry Interaction / Collaboration

Internship for trainee teachers are given in reputed schools. For placement when contacted by various schools students are sent for interview. Some schools participated in campus interview.

6.3.9 Admission of Students

Govt advertises for 50% of seats through Common admission Cell. 50% of management seats are allotted based on merit and preference for economically weak minority students from rural areas.

6.4 Welfare schemes for

Teaching	Loans ,PF,ESI TBS,
Non teaching	PF, ESI
Students	Student welfare Fund

6.5 Total corpus fund generated

10,000

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			✓	
Administrative	✓	Joint Director of collegiate of Edn	✓	MDES

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

CGPA. Credit System And CCE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

[Type

Yearly two meetings were conducted. Given financial assistance to economically weak students. Organised Orientation programme for freshers. Demonstration lessons, Acted as judges for cultural programme.

6.12 Activities and support from the Parent – Teacher Association

Parents monitor students progress. Feedback from parents about the overall activities of the college was collected.

6.13 Development programmes for support staff

Training in office management, tally and UGC work was given. Workshop on financial administration was conducted.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green campus. Smoking and pan free campus. Plastic free campus. Garden is well maintained.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Started creating Blog preparation and students started posting their materials online.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Conducted all activities as per schedule.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Reflective journal writing made compulsory for both year students. Authoring tool like eXe was used for content writing. Clubs of all departments. Students started using vUe software for developing concept maps.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Sanjo Eco Club provided notepads from unused sheets of old records that were disposed.

[Type

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

Well Furnished infrastructure & Clean campus
Separate English & Kannada medium class
Technology enabled teaching-learning
100% results with 99% distinction
Communication skills,value education & training
Placement in reputed school
Well qualified staff,supportive management

Weakness:

Students with poor communication skills(English medium students)
Not undertaken minor projects & research

Opportunities:

Coaching for TET & NET
Adopting rural school for then upliftment
Training for teachers of secondary school in modern methods of teaching

Treats/Challenges:

Frequent changes in syllabus & pattern For Eg- 1 year,semester system,II year then integrated course(proposed) within a span of 4 years.
Content knowledge of students joing B.Ed is less compare to previous batches

8. **PI**

Autonomy, M.Ed
More computers for language lab,Extension Activities-Adopting a village

Name: Asha P Pathrose

Name _Dr. Priya Mathew

[Type text]



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

Annexure - 1

ST.JOSEPH'S COLLEGE OF EDUCATION, J.L PURAM, MYSORE – 570 012

TWO YEAR B.Ed PROGRAMME (2016 -2018)

(Provisional Calendar of Events for I & III Semesters)

FEBRUARY 2017			
Date	Day	Working days	Particulars
1	Wed		
2	Thur		
3	Fri		
4	Sat		
5	Sun		
6	Mon	1	Commencement of Academic Year <u>1st Week</u>
7	Tue	2	Orientation Programme to III semester

[Type text]

8	Wed	3	Lecture class
9	Thur	4	Lecture class
10	Fri	5	Lecture class
11	Sat	6	Lecture class
12	Sun		2 nd Week
13	Mon	7	Lecture class
14	Tue	8	Spécial Assembly on Valentine`s Day/ Lecture class
15	Wed	9	Lecture class
16	Thur	10	Allotment of Assignment Topics in pedagogy/Perspective :LC
17	Fri	11	Lecture class
18	Sat	12	Lecture class
19	Sun		3 rd week
20	Mon	13	Lecture class
21	Tue	14	<i>Matrubhasha Divas</i> / Lecture class
22	Wed	15	Lecture class
23	Thur	16	Lecture class
24	Fri		Mahashivarathi
25	Sat	17	Lecture class
26	Sun		Lecture class 4 th week
27	Mon	18	Lecture class
28	Tues	19	Lecture class

No. of working days: 19

[Type text]

Date	Day	Working days	Particulars
1	Wed	20	Commencement of academic year of I Sem
2	Thur	21	Lecture class
3	Fri	22	Lecture class
4	Sat	23	Allotment of tutorial Topics III Sem
5	Sun	H	5 th week
6	Mon	24	Lecture class
7	Tue	25	Orientation programme for the I Year
8	Wed	26	Women's Day celebration & Inauguration of Science Workshop(10 days)
9	Thur	27	Lecture class
10	Fri	28	Lecture class
11	Sat	29	Lecture class
12	Sun	H	
13	Mon	30	Lecture class 6 th Week
14	Tue	31	Lecture class
15	Wed	32	Lecture class
16	Thur	33	Lecture class
17	Fri	34	Lecture class
18	Sat	35	Lecture class
19	Sun	H	7 th Week
20	Mon	36	St. Joseph's Feast
21	Tue	37	Lecture class
22	Wed	38	<i>World Water Day (Special Assembly)</i> Lecture class
23	Thur	39	Allotment of Tutorial Topics in Perspective & Pedagogic courses I sem

24	Fri	40	Science Day Celebration/Valedictory of Science workshop
25	Sat	41	Lecture class
26	Sun	H	
27	Mon	42	Lecture class 8 th Week
28	Tue	43	Lecture class
29	Wed		Ugadi
30	Thur	44	Submission of assignment III Sem, Lecture class
31	Fri	45	Lecture class/ Ugadi (Special Assembly)

No. of working days: 26

2

APRIL 2017			
Date	Day	Working days	Particulars
1	Sat	46	Talents Day(I Sem)
2	Sun	H	
3	Mon	47	Orientation on Communication Skill Workshop / Demo on Communication Skill 9 th Week
4	Tue	48	Communication Skill Workshop –I Sem
5	Wed	49	Students Union/ Lecture class
6	Thur	50	World Health Day (Special Assembly)/Red cross programme

[Type text]

7	Fri	51	Lecture class
8	Sat	52	Lecture class
9	Sun	H	Mahaveera Jayanthi 10th Week
10	Mon	53	<i>Special Assembly on Mahaveera Jayanthi</i> Lecture class
11	Tue	54	Special Assembly on Maundy Thursday-Lecture class
12	Wed	55	Special Assembly on Good Friday-Lecture class
13	Thur	H	Maundy Thursday
14	Fri	H	Ambedkar Jayanthi/Good Friday
15	Sat	56	<i>Special Assembly on Ambedkar Jayanthi</i>
16	Sun	H	Easter
17	Mon	57	Special Assembly on Easter/-Lecture class 11th Week
18	Tue	58	Lecture class
19	Wed	59	Lecture class
20	Thur	60	Tutorials /Assignments in Pedagogic Courses I Sem
21	Fri	61	<i>National Earth Day/</i> Lecture class
22	Sat	62	Lecture class
23	Sun	H	12th Week
24	Mon	63	<i>Special Assembly on National Earth Day/</i> Lecture class
25	Tue	64	Submission of Assignments in Perspective & Pedagogic courses I sem / Lecture class
26	Wed	65	
27	Thur	66	I Test III Sem
28	Fri	67	Lecture class
29	Sat	H	Basava Jayanthi
30	Sun		

No. of working days: 22

MAY 2017

Date	Day	Working days	Particulars
1	Mon		MAYDAY 13th Week
2	Tue	68	Session Test I Sem
3	Wed	69	
4	Thur	70	Test on ICT Basics
5	Fri	71	Lecture class
6	Sat	72	Lecture class
7	Sun	H	
8	Mon	73	Lecture class 14th Week
9	Tue	74	Tutorials in Perspective Courses I Sem
10	Wed	75	Observation of Video lessons of experts & report writing in the respective pedagogic courses –I sem
11	Thur	76	<i>Special Assembly on Mother's Day</i>
12	Fri	77	Lecture class
13	Sat	78	Lecture class
14	Sun	H	
15	Mon	80	Lecture class 15th Week
16	Tue	81	Lecture class
17	Wed	82	Orientation on Micro Teaching Workshop-I sem
18	Thur	83	Demo on Microteaching Skills –I sem
19	Fri	84	

[Type text]

20	Sat	85	
21	Sun	H	
22	Mon	86	16 th Week
23	Tue	87	
24	Wed	88	
25	Thur	89	Micro Teaching Workshop with full repeat cycle and with video feed back (6 Skills) –I sem
26	Fri	90	
27	Sat	91	
28	Sun	H	
29	Mon	92	SubmissionOfMicroTeachingRecord 17 th Week
30	Tue	93	
31	Wed	94	II Test III Sem

No. of working days: 26

JUNE 2017			
Date	Day	Working days	Particulars
1	Thur	95	Orientation / Demo on Simulation (Integration) Lessons–I sem
2	Fri	96	

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3	Sat	97	Simulation Lessons for 15 minutes –I sem
4	Sun	H	<i>World Environment Day (Planting of Saplings)</i>
5	Mon	98	18 th Week
6	Tue	99	
7	Wed	100	Submission of Simulation Lessons Record I Sem
8	Thur	101	Orientation/ Demo on Simulation Lesson (College Base)
9	Fri	102	Simulation Lessons for 35- 40 Minutes –I sem
10	Sat	103	
11	Sun	H	
12	Mon	104	St.Antony's Feast (<i>Special Assembly</i>) 19 th Week
13	Tue	105	<i>World Blood Donor Day (Special Lecture)/Red cross programme</i>
14	Wed	106	Lecture class
15	Thur	107	Commencement of ICT Practical Exam –I sem
16	Fri	108	Lecture class
17	Sat	109	Lecture class
18	Sun	H	<i>Father's Day</i>
19	Mon	110	Lecture class 20 th Week
20	Tue	111	<i>International Yoga Day (Special Assembly)Lecture class</i>
21	Wed	112	Session Test II–I sem
22	Thur	113	
23	Fri	114	
24	Sat	115	Lecture class
25	Sun	H	21st Week
26	Mon	H	Ramzan
27	Tue	116	Special Assembly on Ramzan / Lecture class
28	Wed	117	PTA Meeting–I sem & III sem
29	Thur	118	Lecture class
30	Fri	119	Last working day of I Sem & III sem

[Type text]

No. of working days: 24

5

JULY 2017			
Date	Day	Working days	Particulars
1	Sat		} Study Holidays- ISem
2	Sun		
3	Mon	H	
4	Tue		22 th Week
5	Wed		
6	Thur	H	I Semester Exam Starts
7	Fri		
8	Sat		
9	Sun		
10	Mon	H	
11	Tue	106	
12	Wed	107	
13	Thur	108	

[Type text]

14	Fri	109	
15	Sat	110	
16	Sun	111	
17	Mon	H	
18	Tue	112	24 st Week
19	Wed	113	
20	Thur	114	
21	Fri	115	
22	Sat	116	}
23	Sun	117	
24	Mon	H	
25	Tue	118	
26	Wed	119	
27	Thru	120	
28	Fri	121	
29	Sat	122	
30	Sun	123	
31	Mon	H	

No. of working days: 25

AUGUST 2017

[Type text]

Date	Day	Working days	Particulars
1	Tue		
2	Wed		
3	Thur		
4	Fri		
5	Sat		
6	Sun		
7	Mon		
8	Tue		
9	Wed		
10	Thur		
11	Fri		
12	Sat		
13	Sun		
14	Mon		
15	Tue		Independence Day 
16	Wed		
17	Thur		
18	Fri		
19	Sat		
20	Sun		
21	Mon		
22	Tue		
23	Wed		
24	Thur		
25	Fri		

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26	Sat		
27	Sun		
28	Mon		
29	Tue		
30	Wed		
31	Thu		

No. of working days:

7

SEPTEMBER 2017			
Date	Day	Working days	Particulars
1	Fri		Internship II Year / Tutorials I Year
2	Sat		Bakrid
3	Sun		
4	Mon		Internship II Year / Tutorials I Year
5	Tue		Teachers day / Vinayaka Chaturthi
6	Wed		Internship II Year / Tutorials I Year
7	Thur		Internship II Year / Tutorials I Year
8	Fri		Nativity of Our Lady
9	Sat		Internship II Year / Tutorials I Year

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10	Sun		
11	Mon		Internship II Year / Tutorials I Year
12	Tue		Internship II Year / Tutorials I Year
13	Wed		Internship II Year / Tutorials I Year
14	Thur		Internship II Year / Tutorials I Year
15	Fri		Internship II Year / Tutorials I Year
16	Sat		Internship II Year / Tutorials I Year
17	Sun		
18	Mon		Regular Class Room Teaching
19	Tue		Mahalaya Amavasai
20	Wed		
21	Thur		Community Living Camp
22	Fri		Community Living Camp
23	Sat		Community Living Camp
24	Sun		
25	Mon		
26	Tue		
27	Wed		First Test
28	Thur		First Test
29	Fri		
30	Sat		

No. of working days: 23

OCTOBER 2017

Date	Day	Working days	Particulars
1	Sun		Humanities Day / International Day of Older Persons
2	Mon		Gandhi Jayanthi
3	Tue		Internship II Year / Classroom Teaching – I Year
4	Wed		Internship II Year / Classroom Teaching – I Year
5	Thur		Commencement of H.C Tutorials & Electives Tutorials
6	Fri		Internship II Year / Classroom Teaching – I Year
7	Sat		Internship II Year / Classroom Teaching – I Year
8	Sun		
9	Mon		Internship II Year / Classroom Teaching – I Year
10	Tue		Internship II Year / Classroom Teaching – I Year
11	Wed		Internship II Year / Classroom Teaching – I Year
12	Thur		Internship II Year / Classroom Teaching – I Year
13	Fri		Internship II Year / Classroom Teaching – I Year
14	Sat		
15	Sun		
16	Mon		Internship II Year / Classroom Teaching – I Year
17	Tue		Internship II Year / Classroom Teaching – I Year
18	Wed		
19	Thur		Internship II Year / Classroom Teaching – I Year
20	Fri		
21	Sat		Internship II Year / Classroom Teaching – I Year

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22	Sun		
23	Mon		Internship II Year / Classroom Teaching – I Year
24	Tue		Internship II Year / Classroom Teaching – I Year
25	Wed		Internship II Year / Classroom Teaching – I Year
26	Thur		Internship II Year / Classroom Teaching – I Year
27	Fri		Internship II Year / Classroom Teaching – I Year
28	Sat		Internship II Year / Classroom Teaching – I Year
29	Sun		Naraka Chaturdashi
30	Mon		Internship II Year / Classroom Teaching – I Year
31	Tue		Internship II Year / Classroom Teaching – I Year

No. of working days: 21

9

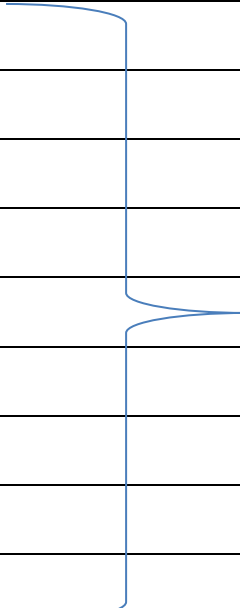
NOVEMBER 2017			
Date	Day	Working days	Particulars
1	Wed	H	Rajyotsava Day
2	Thur		
3	Fri		
4	Sat		
5	Sun		
6	Mon		
7	Tue		Tutorials for II Year

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8	Wed		Tutorials for II Year
9	Thur		Tutorials for II Year
10	Fri		Tutorials for II Year
11	Sat		Tutorials for II Year
12	Sun		
13	Mon		Tutorials for II Year
14	Tue		Simulation for II Semester
15	Wed		Simulation for II Semester
16	Thur		Simulation for II Semester
17	Fri		Simulation for II Semester
18	Sat		Simulation for II Semester
19	Sun		
20	Mon		ICT based Simulation
21	Tue		ICT based Simulation
22	Wed		ICT based Simulation
23	Thur		ICT based Simulation
24	Fri		
25	Sat		
26	Sun		
27	Mon		Test – II for First and Second Year
28	Tue		Test – II for First and Second Year
29	Wed		Test – II for First and Second Year
30	Thu		

No. of working days: 06

DECEMBER 2017

Date	Day	Working days	Particulars
1	Fri		Last Working Day
2	Sat		 Study Holidays
3	Sun		
4	Mon		
5	Tue		
6	Wed		
7	Thur		
8	Fri		
9	Sat		
10	Sun		
11	Mon		
12	Tue		
13	Wed		
14	Thur		
15	Fri		
16	Sat		
17	Sun		
18	Mon		

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19	Tue		
20	Wed		
21	Thur		
22	Fri		
23	Sat		
24	Sun		
25	Mon		Christmas
26	Tue		
27	Wed		
28	Thur		
29	Fri		
30	Sat		
31	Sun		

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Annexure – 2

Feedback

L1

St. Joseph's College of Education
Jayalakshmipuram, Mysore, 570012

Students Feed back on Teachers

Mark **A** or **B** or **C** or **D** or **E** against the name of the Faculty who engage your classes, based on your evaluation with regard to their: **Subject Knowledge, Communication Skills, Maintenance of Discipline, Interpersonal Relationship and Fairness in Evaluation**

[A = Excellent, B = Very Good, C= Good, D= Satisfactory, E= not satisfactory]

Year : 2017

Semester: I

Sl. No	Name of the Faculty	GRADE						Remarks
		Subject Knowledge	Communication Skills	Maintenance of Discipline	Interpersonal Relationship	Fairness in Evaluation	Overall	
1	Dr. Priya Mathew	A	A	A	A	A		
2	Mrs. Anne Jaya Sheela	A	A	A	A	A		
3	Mrs. Asha P Pathrose	A	A	A	A	A		
4	Dr. Maria Ugin Joseph	A	A	A	A	A		
5	Dr. Anthony Paul Raj	A	A	A	A	A		
6	Mrs. Nagesari P. N.							
7	Mr. Prashanth Joshi							
8	Mrs. Vasudha C R	A	A	A	A	A		
9	Mrs. Shalom Sannutha	A	A	A	A	A		
10	Mr. Yesu Baskar							
11	Mr. Cristy Raj							
12	Mrs. Mary Niveditha							
13	Mr. Chandrashekara	B	A	B	A	A		

Signature 

E

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Annexure – 3

St. Joseph's college of Education

Jayalakshmpuram, Mysuru- 570 012

Articles published by teachers during 2016-2017 (1-04-2016 to 31-03-2017)

Sl. No	Name of the Teacher & Designation	Title of the paper	Name of the Journal/Edited book in which published	Name of the publisher and place	Date of publication
1	Dr. Priya Mathew, Assistant Professor	Cognitive Apprenticeship Model: Effect on Metacognitive Skills Effect of Graphic Organizers in Learning Mathematics among the Adolescent Students	International Journal of Humanities and Social Sciences (IJHSS) ISSN(P): 2319-393X; ISSN(E): 2319-3948 Vol. 5, Issue 3 Titus track ISBN	International Academy of Science, Engineering and Technology Titus College of Education, Thiruvalla, Kerala	April - May 2016 January 2017
..	`				

List of the papers presented at state level, National level and international level conferences, Seminars, Symposiums, etc. during 2016-2017 ((1-04-2016 to 31-03-2017)

S l. No	Name of the Teacher & Designation	State/National /International Level	Name of the organizer	Title of the Paper presented	Date & place of the programme	Name of the conference /Seminar/workshop
1	Mrs. Anne	National	Kumadvathi	Quality management in	18 th and 19 th	National conference

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	Jayasheela, Assistant Professor	Co-Author	college of education, Shikaripura, Karnataka	teacher education <i>The Paper was published in the seminar proceedings, ISBN : 978-93-8520-66-4</i>	February 2017 Kumadvathi College of Education, Shikaripura, Karnataka	on Inclusion and Qualitative Expansion in Education
2	Dr. Anthony Paul Raj, Assistant Professor	National	Sharadavilas Teacher's College, Mysore	Changing role of teacher educators in corporate world <i>The paper was published in the proceedings of conference papers. ISBN No; 978-93- 5254-140-9</i>	18 th and 19 th February 2017 Kumadvathi College of Education, Shikaripura, Karnataka	UGC Sponsored National Conference on Teacher education and the corporate world- Issues and challenges
		National	University of Mysore	Yoga in Education	18 th and 19 th February 2017, Kumadvathi College of Education, Shikaripura, Karnataka	XL Indian Social Science Congress
		National	Kumadvathi college of education, Shikaripura, Karnataka	Quality management in teacher education <i>The Paper was published in the seminar proceedings, ISBN : 978-93-8520-66-4</i>	February 2017, Kumadvathi College of Education, Shikaripura, Karnataka	National conference on Inclusion and Qualitative Expansion in Education
3	Mrs. Asha P. Pathrose Assistant Professor	National	Sharadavilas Teacher's College ,Mysore	Critical; Pedagogy & the corporate world <i>The paper was published in the proceedings of conference</i>	11 th to 12 th September 2015, Sharadavilas	UGC Sponsored National Conference on Teacher education and the corporate

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				<i>papers. ISBN No; 978-93-5254-140-9</i>	Teacher's College, Mysore	world- Issues and challenges
4	Dr.Priya Mathew, Assistant Professor	International	Asia Pacific institute of Advanced Research (APIAR)	Reflective Practices: A Means to Teacher Development <i>The paper was published in the proceedings "Third Asia Pacific Conference on Advanced Research (APCAR), page No 359-364, ISBN No; 978-0-9943656-20.</i>	29 th – 30 th July, 2016 Hotel Grand Chancellor in Melbourne, Victoria, Australia	Third Asia Pacific Conference on Advanced Research (APCAR-July 2016) on Focus on the Future
		International	Asia Pacific institute of Advanced Research (APIAR)	Sensitivity Domain of Learning for Sustainable Future <i>The paper was published in the proceedings "Third Asia Pacific Conference on Advanced Research (APCAR), page No 257-266, ISBN No; 978-0-9943656-20.</i>	29 th – 30 th July, 2016 Hotel Grand Chancellor in Melbourne, Victoria, Australia	Third Asia Pacific Conference on Advanced Research (APCAR-July 2016) on Focus on the Future
		International (Co-author)	AUBEA in association with Central Queensland University, Australia.	<i>Family Satsang: A Strategy for Enriching Reflective Practices in Learners</i> <i>The paper was published in the proceedings "40th AUBEA 2016 International conference (AUBEA 2016), page No 504-513, ISBN No; 978-1-921047-13-8.</i>	6/7/2016 to 8/7/2016, Cairns, Australia	40 th AUBEA 2016 International conference on Radical Innovation in the Built Environment in Australia
		National	Ramakrishna	Professional Development of	4 th May	National Seminar on

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		Regional	Institute of Moral and Spiritual Education (RIMSE) Mysuru RIE Mysore	Teachers through reflective Teaching <i>The Paper was published in the proceedings “ Teacher Education – Trends, Issues and challenges” Pages 78-83, ISBN No. 93-85601-81-1.</i> Learning Geometry & Algebra through Cognitive mapping	2016, RIMSE Mysuru 28 th February 2017	teacher Education – Trends, Issues, and challenges Paper presentation in connection with National Science day Celebration
5	Mrs. Nageswari P.N Assistant Professor	National	Ramakrishna Institute of Moral and Spiritual Education (RIMSE) Mysuru	Values in teacher education- Issues and challenges <i>The Paper was published in the proceedings “ Teacher Education – Trends, Issues and challenges” Pages 78-83, ISBN No. 93-85601-81-1.</i>	4 th May 2016, RIMSE Mysuru	National Seminar on teacher Education – Trends, Issues, and challenges
		National	University of Mysore	Ecological teaching strategies and sustainable living	19 th to 23 rd December 2016	XL Indian Social Science Congress
6	Mr. Prashanth Joshi, Assistant Professor	National	Ramakrishna Institute of Moral and Spiritual Education (RIMSE) Mysuru	Challenges in Teacher Education <i>The Paper was published in the proceedings “Teacher Education – Trends, Issues and challenges” Pages 78-83, ISBN No. 93-85601-81-1.</i>	4 th May 2016, RIMSE Mysuru	National Seminar on teacher Education – Trends, Issues, and challenges
		National	University of Mysore	Yoga Education for Physical and mental fitness	19 th to 23 rd December 2016	XL Indian Social Science Congress
7	Dr.C.MARIA UGIN JOSEPH Assistant	National	Sri Venkateswara College of	‘Influence of Social Media on Diverse Learning’ – a paper	25 th February,	

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	Professor		Education, karaikal – 609609, puducherry.	presented in National conference on “ Technology Enabled Learning & Leading” held on	2017 at	
		National	Indian Journal of Applied Research,	<p>“Study Habits of High School Students-A Research” published in Vol.7, Issue 4, April- 2017, pp.547-550.(ISSN2249-555X)(Double Reviewed)</p> <p>“Attitude of Secondary School Teachers towards Creative Teaching : An inquiry” published in research Nebula-An international Refereed & Indexed quarterly Journal in Arts, Commerce, Education & Social Science, Vol, VI, Issue I, APRIL 2017, pp.20-22.(ISSN22778071,IMPACT Factor3.018)</p>	4, April- 2017, pp.547-55	
		International			APRIL 2017, pp.20-22.(ISSN22778071,IMPACT T Factor3.018)	
8	Mrs. Vasudha C.R Assistant Professor	International ISBN	Multidisciplinary conference on Education for future: Issues & challenger Title: “Learning in context as a way to ensure learning and reduce the dropout rate –An implication from a case study”.		978-1 - 926488-59-2	

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