

STUDENT TEACHER APPRAISAL FORMAT

Stages / Aspects / Criteria	Feedback / Suggestions for Improvement	
	Desirable (Satisfactory/Appreciating factor)	Un - Desirable (Factors to be Avoided)
(A) Introduction / Motivation / Engage		
(B) Development of Lesson i) Content categories / components - organisation, accuracy ii) Learning strategies, techniques, approaches, relevancy, effectiveness, variety, originality, systematic, usage of verbal and nonverbal skills / techniques. iii) Learning activities - variety, novelty, interaction with students, usage of learning aids, usage of black board, students participation, creativity. iv) Sequential evaluation - questions / activities - specific, sequential, continuity v) Classroom climate	Teacher's model reading - good Proper intonation, pitch, pronunciation voice modulation & expression. Students reading - checked & corrected. Encouraged pupil participation - good.	* Hold the book a little lower (Can You ??) * Encourage the student to hold the book (Done later)
(C) Review / Evaluation Recapitulatory activities - Structure, meeting individual difference, variety, consolidation, effectiveness, probing, critical, synthesis, creativity.	Questioning good - well framed Well distributed...	
(D) Follow up activities Suggested activities - mental ability of student, practical, applicable, problem solving, high level, variety, creativity	Well communicated.	
(E) Teacher and Classroom Management Enthusiastic, confident, tactful, efficiency, class room management communication, control	Is: neat, well prepared, involved, enthusiastic, expressive.	

Good class hand !! Keep it up!!

STUDENT TEACHER APPRAISAL FORMAT

Stages / Aspects / Criteria	Feedback / Suggestions for Improvement	
	Desirable (Satisfactory/Appreciating factor)	Un - Desirable (Factors to be Avoided)
(A) Introduction / Motivation / Engage		
(B) Development of Lesson i) Content categories / components - organisation, accuracy ii) Learning strategies, techniques, approaches, relevancy, effectiveness, variety, originality, systematic, usage of verbal and nonverbal skills / techniques. iii) Learning activities - variety, novelty, interaction with students, usage of learning aids, usage of black board, students participation, creativity. iv) Sequential evaluation - questions / activities - specific, sequential, continuity v) Classroom climate	Teachers model reading - good Proper pause, intonation, pronunciation. Expressive too ... Students reading: checked & corrected. B.B. Work: neat, organised... (Can write a little more bigger) ppt used effectively.	
(C) Review / Evaluation Recapitulatory activities - Structure, meeting individual difference, variety, consolidation, effectiveness, probing, critical, synthesis, creativity.	Constant questioning to check their understanding - good..	
(D) Follow up activities Suggested activities - mental ability of student, practical, applicable, problem solving, high level, variety, creativity	Made the class active, lively ... Ensured pupil participation..	
(E) Teacher and Classroom Management Enthusiastic, confident, tactful, efficiency, class room management communication, control	Tr: neat, enthusiastic, prepared, involved, Established good rapport... Communicated well...	

Good class!!

ಅನುಸರಣೀಯ ಕಾರ್ಯಗಳು / Followup - Activities

Write a letter to your friend about the experience of visiting of Zoo or any other place

From the text, itself show them some examples of Punctuation mark. Then introduce.

ಪ್ರಶಿಕ್ಷಕಾರ್ಥಿ / Teacher Trainee :

Activity sheet distributed. First you could have displayed a

ಶಿಕ್ಷಕರು, ಮಾರ್ಗದರ್ಶಕರು / Teacher Educator

chart w/ punctuation mark, explained it then activity sheet.

Did not give feedback abt punctuation marks. bit qns asked.

Do not encourage mass answering.

STUDENT TEACHER APPRAISAL FORMAT

pronunciation - ~~avoid~~ use appropriate words along with.

Stages / Aspects / Criteria	Feedback / Suggestions for Improvement	
	Desirable (Satisfactory/Appreciating factor)	Uh - Desirable (Factors to be Avoided)
(A) Introduction / Motivation / Engage	Questions related to topic asked. Video displayed. Questions asked & introduced topic.	* pay attention to whole class.
(B) Development of Lesson i) Content categories / components - organisation, accuracy ii) Learning strategies, techniques, approaches, relevancy, effectiveness, variety, originality, systematic, usage of verbal and nonverbal skills / techniques. iii) Learning activities - variety, novelty, interaction with students, usage of learning aids, usage of black board, students participation, creativity. iv) Sequential evaluation - questions / activities - specific, sequential, continuity v) Classroom climate	→ Content organized & accurate. L. Strategy / Q/A Method. * Model reading steps of prose teaching followed. loud & clear. * Explanations - satisfactory [why, all you]. * L.Aids - ppt. * vocabulary - picture method. Try to	where do you find animals? after that you could have asked for animals. Give endgears.
(C) Review / Evaluation Recapitulatory activities - Structure, meeting individual difference, variety, consolidation, effectiveness, probing, critical, synthesis, creativity. Q & A asked. Try to use appropriate instructions.	wrote on B.B also. B.B work needs to improve. Antonyms were told contextually - good.	specie, where can we preserve them. Keep paper / sheet inside a long notebook.
(D) Follow up activities Suggested activities - mental ability of student, practical, applicable, problem solving, high level, variety, creativity	Questioning - fluent / How & why qns. Introduced grammar. Punctuation & Deductively could have done inductively / contextually.	asked to make a text book. think elephant - pronunciation.
(E) Teacher and Classroom Management Enthusiastic, confident, tactful, efficiency, class room management communication, control	Tr is confident & class managed well. Be little more expressive. Teacher centered class. Traditional method -	Childrens' x grammar. Worse - pronounced

Role Play: Dharmayudha

Participant trained well...

Introduction read by the teacher - relevant, good!!

Kanshika, Mistress, Dharmayudha's ~~part~~ role done well..

Information, message conveyed well.

Well planned, confidently played, B.B. Work: neat.

Students were interested in the play.

Well done --- Good Work!!

STUDENT TEACHER APPRAISAL FORMAT

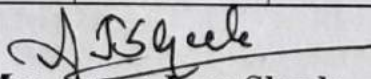
Stages / Aspects / Criteria	Feedback / Suggestions for Improvement	
	Desirable (Satisfactory/Appreciating factor)	Un - Desirable (Factors to be Avoided)
(A) Introduction / Motivation / Engage		
(B) Development of Lesson i) Content categories / components - organisation, accuracy ii) Learning strategies, techniques, approaches, relevancy, effectiveness, variety, originality, systematic, usage of verbal and nonverbal skills / techniques. iii) Learning activities - variety, novelty, interaction with students, usage of learning aids, usage of black board, students participation, creativity. iv) Sequential evaluation - questions / activities - specific, sequential, continuity v) Classroom climate	Relevant pictures showed to teach the poem. Involved students participation. B.B work is good. Questions asked were relevant.	Try to control the students
(C) Review / Evaluation Recapitulatory activities - Structure, meeting individual difference, variety, consolidation, effectiveness, probing, critical, synthesis, creativity.		
(D) Follow up activities Suggested activities - mental ability of student, practical, applicable, problem solving, high level, variety, creativity		
(E) Teacher and Classroom Management Enthusiastic, confident, tactful, efficiency, class room management communication, control	Tx is enthusiastic. Class management is OK. Communicated effectively. Confident enough. Very good attempt.	


ST. JOSEPH'S COLLEGE OF EDUCATION

INTERNSHIP PROGRAMME -2021-OCT

STAFF SUPERVISION TIME TABLE

	NIRMALA HS	VHS	BHS	CKC	AVILA	ST. PHILO'S	GSC	ST. MARY'S	ST.ANNES	ST. JOSEPH'S	ST. MATHIAS	ST. ANTONY'S
25-10-21 MON	AJS	AJS		SS	SS	CKT	CKT	-			YKA	YKA
26-10-21 TUES	APP	NPN	NPN	CKT	CKT	SJ	SJ	-	YKA (Morn)	YKA (aft)		
27-10-21 WED	CKT	CKT		YKA	YKA	APP	SS	-	JMF	AJS	SJ	AJS
28-10-21 THUR	SJ	YKA	YKA		NPN		JMF	-	CKT	SS	AJS	SS
29-10-21 FRI		SS	SS	SJ		CKT		-	AJS		APP	


Mrs. Anne Jaya Sheela
CO-Ordinator


Dr. Priya Mathew
Principal
PRINCIPAL
St. Joseph's College of Education
Javakshampuram, Mysuru-570 012

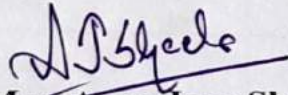
ST. JOSEPH'S COLLEGE OF EDUCATION

INTERNSHIP PROGRAMME-2021-OCT

STAFF SUPERVISION TIME TABLE (CRITICISM LESSONS WITH ICT)

Date	Nirmala HS	VHS	BHS	CKC	AVILA	ST. PHILO'S	GSC	ST. MARY'S	ST. ANNES	ST. JOSEPH'S	ST. MATHIAS	ST. ANTONY'S
02-11-21 TUES	APP Eng (5)	NPN (M)	NPN (A)	SS (M)	SS (A)	-	AJS (M)	-	AJS (A)	-	-	-
04-11-21 THUR					YKS	CKT (A)	CKT (M)			SJ	APP Eng (4) Bio (1)	NPN
08-11-21 MON	SS Phy (2)	NPN Kan (4)			APP Eng (4)			JMF		CKT Hist (1)	PM Maths (3)	
09-11-21 TUE			PM Maths (1)	APP Eng (2)	NPN Kan (2)	AJS Chem (1)	AJS Chem (2)	SJ	CKT Hist (4)	SS Phy (2) Bio (1)	JMF	PM Maths (2)
10-11-21 WED				AJS Chem (3)			CKT Hist(4)		SS Phy (2) Bio (2)	YKA (M) Com (1) Hist (1)	YKA (A) Com (1)	SS Phy (2)
11-11-21 THURS		SJ (M)	SJ (A)		AJS Chem (2)	APP Eng (4) Bio (1)	PM Maths (2) Bio (2)					YKA Hist (K) (3)
12-11-21 FRI	SJ					PM Maths(3)	APP Eng (2)	JMF	NPN Kan (2)	PM Maths (2)	CKT Hist (3)	CKT Hist(E)(3)
15-11-21 MON	AJS (M) Chem (2)	YKA Hist (4)			JMF	SJ			APP Eng (2)	APP Eng (2)	AJS (A) Chem (1)	
16-11-21 TUES	YKA (M) Com (2)		YKA(A) Hist (3)	SS Phy (3) Bio (2)	CKT Hist (5)	NPN Kan (4)	NPN Kan (2)				JMF	APP Eng (3)
17-11-21 WED	PM Maths (2) Bio (2)			YKA Hist (4)		SS Phy (4)			PM Maths (2)		SS Phy (3)	

18-11-21 THURS				NPN (A) Kan (3)		YKA Hist (7)	SS Phy (2)	SS Phy (2)	AJS Chem (2)	AJS Chem (1)		NPN (M) Kan (3)
19-11-21 FRI	CKT Hist (3)		NPN Kan (3)	PM Maths (3)	PM Maths(3)							
23-11-21 MON				SS Phy (3) Bio (2)								



Mrs. Anne Jaya Sheela
Co-Ordinator



Dr. Priya Mathew
Principal

PRINCIPAL
St. Joseph's College of Education
Jayalakshmipuram, Mysuru-570 012

AJS - Mrs. Anne Jaya Sheela
APP - Dr. Asha P Pathrose
NPN - Mrs. Nageswari PN
CKT - Dr. Chaluvvarajaswamy K T
SJ - Dr. Sudhakar James
YKA - Mr. Yogesh K A
SS - Mrs. Shalom Sannutha
JMF - Mrs. Jowhar Fathima

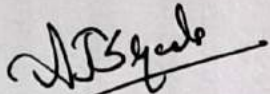
ST. JOSEPH'S COLLEGE OF EDUCATION

INTERNSHIP PROGRAMME – 2021 - OCT

STAFF SUPERVISION TIME TABLE (CRITICISM LESSONS ONLY)

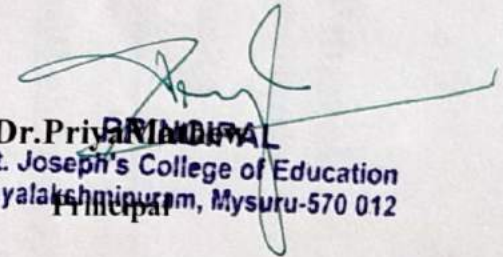
Date	Nirmala HS	VHS	BHS	CKC	AVILA	ST. PHILO'S	GSC	ST. MARY'S	ST. ANNES	ST. JOSEPH'S	ST. MATHIAS	ST. ANTONY'S
08-11-21 MON	SS Phy (2)	NPN Kan (4)			APP Eng (3)					CKT Hist (1)	PM (M) Maths (3)	
09-11-21 TUE				APP Eng (2)	NPN Kan(2) PM (A) Maths(3)	AJS (M) Chem (1)	AJS (A) Chem (2)		CKT Hist (4)	SS Phy (2) Bio (1)		PM (M) Maths (2)
10-11-21 WED				AJS Chem (3)			CKT Hist (4)		SS Phy (2) Bio (2)	YKA (M) Com (1)	YKA (A) Com (1)	SS Phy (2)
11-11-21 THURS					AJS Chem (2)	APP Eng (4) Bio (1)	PM Maths (2) Bio (2)					YKA Hist(K) (3)
12-11-21 FRI						PM(A) Maths(3)	APP(M) Eng (2)	APP(A) Eng (3)	NPN Kan (2)	PM(M) Maths (2)	CKT Hist (3)	CKT Hist(E)(3)
15-11-21 MON	AJS (M) Chem (2)	YKA Hist (4)							APP(M) Eng (2) PM(A) Maths(2)	APP(A) Eng (2)	AJS (A) Chem (1)	
16-11-21 TUES	YKA (M) Com (2)		YKA(A) Hist (3)	SS Phy (3) Bio (2)	CKT Hist (5)	NPN(M) Kan (4)	NPN(A) Kan (2)					APP Eng (3)

17-11-21 WED	PM (M) Maths (2) Bio (2)			YKA Hist (4)		SS (M) Phy (4)			PM (A) Maths (2)		SS (A) Phy (3)	
Date	Nirmala HS	VHS	BHS	CKC	AVILA	ST. PHILO'S	GSC	ST. MARY'S	ST. ANNES	ST. JOSEPH'S	ST. MATHIAS	ST. ANTONY'S
18-11-21 THURS				NPN (A) Kan (3)		YKA Hist (7)	SS(M) Phy (2)	SS(A) Phy (2)	AJS(M) Chem (2)	AJS(A) Chem (1)		NPN (M) Kan (3)
19-11-21 FRI	CKT Hist (3)		NPN Kan (3) PM (A) Maths (3) Maths(1)	PM (M) Maths (3)								
23-11-21 MON					SS Phy (3) Bio (2)							



Mrs. Anne Jaya Sheela
Co-ordinator

AJS - Mrs. Anne Jaya Sheela
APP - Dr. Asha P Pathrose
NPN - Mrs. Nageswari PN
CKT - Dr. Chalubarajaswamy K T
SJ - Dr. Sudhakar James
YKA - Mr. Yogesh K A
SS - Mrs. Shalom Sannutha JMF - Mrs. Jowhar Fathima



Dr. Priya Brindha
St. Joseph's College of Education
Jayalakshminuram, Mysuru-570 012
Principal

INTERNSHIP PROGRAMME-2021-NOV

STAFF SUPERVISION TIME TABLE

(CRITICISM LESSONS WITH ICT)

Date	Nirmala HS	VHS	BHS	CKC	AVILA	ST. PHILO'S	GSC	ST. MARY'S	ST. ANNES	ST. JOSEPH'S	ST. MATHIAS	ST. ANTONY'S
15-11-21 MON	AJS (M) Chem (2) <i>Afternoon Function</i>	<i>No Class</i>	<i>No Class</i>	<i>No Class</i>		YKA (M)	YKA(A)	SJ	APP (M) Eng (2) PM (A) Maths (2)	APP (A) Eng (2)	AJS (A) Chem (1)	JMF
16-11-21 TUES	YKA (M) Com (2) APP (M) E (1)	<i>No Class</i>	YKA(A) Hist (3)	SS Phy (3) Bio (2)	CKT Hist (5)	NPN(M) Kan (4)	NPN(A) Kan (2)	PM (M) Maths(2)		AJS (A)	<i>School visit & JMF</i>	<i>School visit & APP Eng (3)</i>
17-11-21 WED	PM(M) Maths (2) Bio (2)	SJ <i>(School Visit)</i>	SJ (A)	YKA Hist (4)	NPN (A)	SS(M) Phy (4) <i>School Visit & AJS(M)</i>	CKT (A)	AJS (A)	JMF (A)		SS (A) Phy (3)	
18-11-21 THURS	JMF (A)	<i>No Class</i>	PM(M) Maths(1)	NPN (A) Kan (3)	CKT (A)	YKA Hist (7)	SS (M) Phy (2)	SS (A) Phy (2)	AJS (M) Chem (2)	AJS (A) Chem (1)	<i>School visit & SJ</i>	NPN (M) Kan (3)
19-11-21 FRI	CKT (M) Hist (3) SS (A)	<i>School Visit & SS (M)</i>	NPN Kan (3) SS (A) Phy(1)	PM (M) Maths (3)		<i>School visit & JMF</i>	SJ (A)	CKT (A)			YKA(A)	AJS (A)
23-11-21 MON					SS Phy (3) Bio (2)							

Mrs. Anne Jaya Sheela
Co-ordinator


Dr. Priya Mathew
Principal

PRINCIPAL

St. Joseph's College of Education
Jayalakshmpuram, Mysuru-570 012